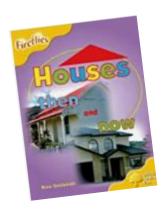


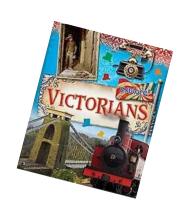
Non- Fiction Reading Spine

This spine has been created to support the development of background knowledge and provide additional reading for those children who enjoy non-fiction texts. There is a spine for each year group. There are recommendations for each of the following subjects: science, history and geography. These books will support the teaching of specific subject areas, whole class reading or they can be accessed independently by the children. We hope to increase this range of non-fiction books to support our RE and PSHE subjects as well over the coming months.











Year 1 Non-Fiction Reading Spine: History, Geography and Science

Year 1 - Autumn 1

What makes me incredible?







Human Body

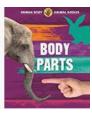














Senses















Year 1 - Autumn 2

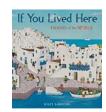
What were homes like a long time ago?











Year 1 - Spring 1

How are my toys different from them in the past?















Materials









Year 1 - Spring 2

What makes our school special?















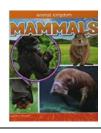
Animals













Year 1 - Summer 1

Why am I cold in winter and hot in the summer?









Seasons















Year 1 - Summer 2

How do we know about the Great Fire of London?











Plants











Year 2 Non-Fiction Reading Spine: History, Geography and Science

Year 2 - Autumn 1

Why are bees important?

















Mapping skills





















Plants

















Year 2 - Autumn 2

Who were the people who took flight?











Materials



















Year 2 - Spring 1

Would you like to live in Africa?











































Year 2 - Spring 2

What is in the sea?





















Animals including humans





















Year 2 - Summer 1 How has communica tion changed through time? MY BODY Exercise and Play Healthy living Care for Your Teeth Care for Your Body Be Active Food Is Fuel Rest Your Body Stop the Germs! Year 2 - Summer 2 Which UNITED KINGDOM **Mancunians** changed the world?

Year 3 Non-Fiction Reading Spine: History, Geography and Science

Year 3 - Autumn 1

Who were the first people in Britain?









Rocks and Soils











Year 3 - Autumn 2

Who built the pyramids























Animals including humans

























Year 3 - Spring 1

Rainforest s





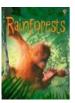








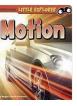


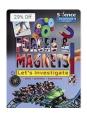


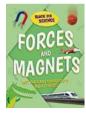


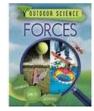


Magnets and forces

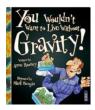




















Year 3 - Spring 2

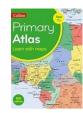
What do
I know
about
my local
area?

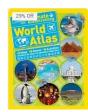




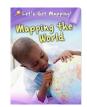










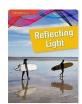


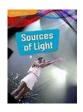


Light















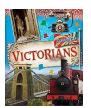


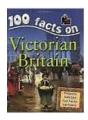


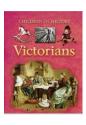


Year 3 - Summer 1

How did the Victorian' s change West Didsbury?













Year 3 - Summer 2

How does Blossom become an apple?

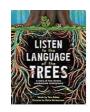


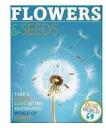
Plants

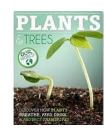














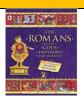


Year 4 – Non - Fiction History, Geography and Science

Year 4 - Autumn 1







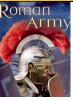


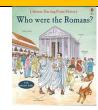






























Sound



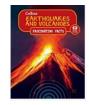


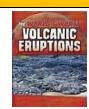


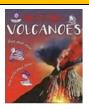


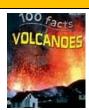
Year 4 - Autumn 2

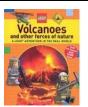
Why is the Earth Angry?













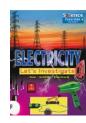






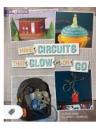














Year 4 - Spring 1 Why do people visit Italy? States of Matter Year 4 - Spring 2 How to be a Tudor in 20 easy stages Were the DEFENITNESS **Tudors** Henry VIII? good leaders? Animals including humans

Year 5 - Summer 1									
How diverse were the Tudors?	A CAR Bary of below bife in Tudor Britain	TUDORS	DE EYEWITNESS TUDOR When we shall	TUDORS Kinga- Oucens - Scribes - Automate Automate ARCIA WILLIAMS	TUDORS OCT HANDS-ON WITH MISTORY OCT HANDS-ON WITH MISTORY OF MANESONIE WORKE	Palace	Tudors Avery Peculiar History		
Animals including humans	And The Same State of the Same	ENPANGERED ANIMALS	LION	FISH					
Year 5 - Summer 2									
Why is Manchest er such a good place to live?	The Red Hot South MANCHESTER CITY CENTRE	MANCH ESTINATE AND ADMINISTRATION OF THE PROPERTY OF THE PROPE							
All living things and their habitats	LIVING	◆ AFRICA	Science in a flash	Help Hedgehog PROTECT Polar Bear				X	

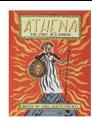
Year 5 – Non - Fiction History, Geography and Science -

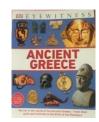
Year 5 - Autumn 1

What did the Ancient Greeks do for us?













Earth and space

















Year 5 - Autumn 2

Can we prevent flooding?



















Materials

















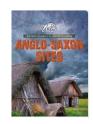


Year 5 - Spring 1

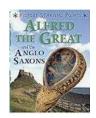
What
happened in
Britain after
the Romans
left?
(Anglo
Saxons)





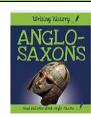












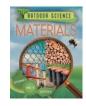


Materials











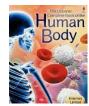


Year 5 - Spring 2

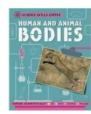
Are we all migrants?

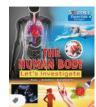


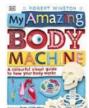
Animals including human

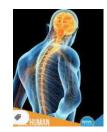












Year 5 - Summer 1

Is what we know about the Wild West a myth?



Forces and magnets



Year 5 - Summer 2

What was the Islamic Golden Age?







Living things and habitats

























Year 6 – Non - Fiction History, Geography and Science

Year 6 - Autumn 1

What is it like to grow up in China?

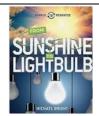


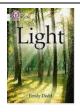




Light













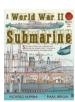


Year 6 - Autumn 2

Why were children evacuated during WWII?





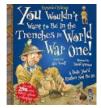




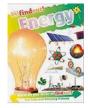




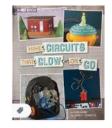




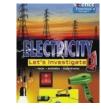
Electricity







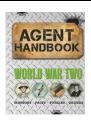


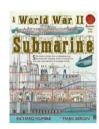


Year 6 - Spring 1

How was propaganda used during WWII?





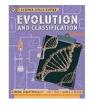




Evolution and Inheritance











Year 6 - Spring 2

What are natural disasters?



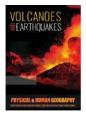


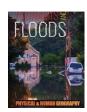


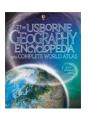








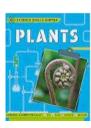






Living Things and Habitats





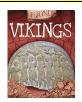
Year 6 - Summer 1

How close did the Vikings come to ruling Britain?















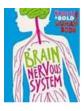






Animals Inc. Humans















Year 6 - Summer 2

How can we protect our local environment?







Inventors and inventions



