

Within this document there are two reading spines which we use at West Didsbury CE Primary to support the teaching and learning of reading and writing.

- Read Aloud Reading Spine

We would like all children to develop a love of reading and understand which books they enjoy and why. There is a reading spine for reception, year1, year2, year 3, year 4, year 5 and year 6. Within each spine there is a large collection of books which aim to provide depth and breadth to the children's reading.

- Non-Fiction Spine

This spine has been created to support the development of background knowledge and provide additional reading for those children who enjoy non-fiction texts. There is a spine for each year group. There are recommendations for each of the following subjects: science, history, geography, RE and PSHE. These books will support the teaching of specific subject areas, whole class reading or they can be accessed independently by the children.

Read Aloud Reading Spine

The read aloud reading spine – fiction books was developed from Doug Lemov's work "Reading Reconsidered". In his book, he points out that there are five types of texts that children should have access to in order to successfully navigate reading with confidence. The idea is that in each year, a child will cover all 5 plagues of reading so that, by the time they reach year 6 and beyond, they have a good understanding of all of them and are able to access more complex books expected of them in secondary schools. The 5 plagues of reading are: Archaic, Non-linear, Narratively complex, Symbolic/figurative and resistant. At WDCE we have also added an additional category of diverse texts, which feature characters which are traditionally underrepresented in children's books. They also these reflect and celebrate a wide range of heritages and they include a range of captivating and inclusive stories by creators of colour.

Classic books from 50+ years ago	Books with uncertainties and inference	Books with a complicated or unreliable narrator	Non-linear books (not in time order)	Books with simple plots or informal style	Books with a complicated plot or emotional/ethical theme
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Books which reflect and celebrate a wide range of heritages and feature characters that are traditionally underrepresented

Cultural Diversity	Neuro Diversity	Physical Disabilities & Medical Conditions	BAME Main Characters	Different types of families
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Reception - Fiction



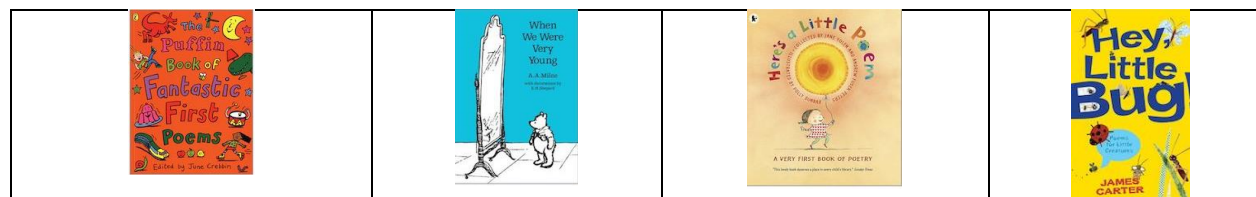
Reception - Poetry



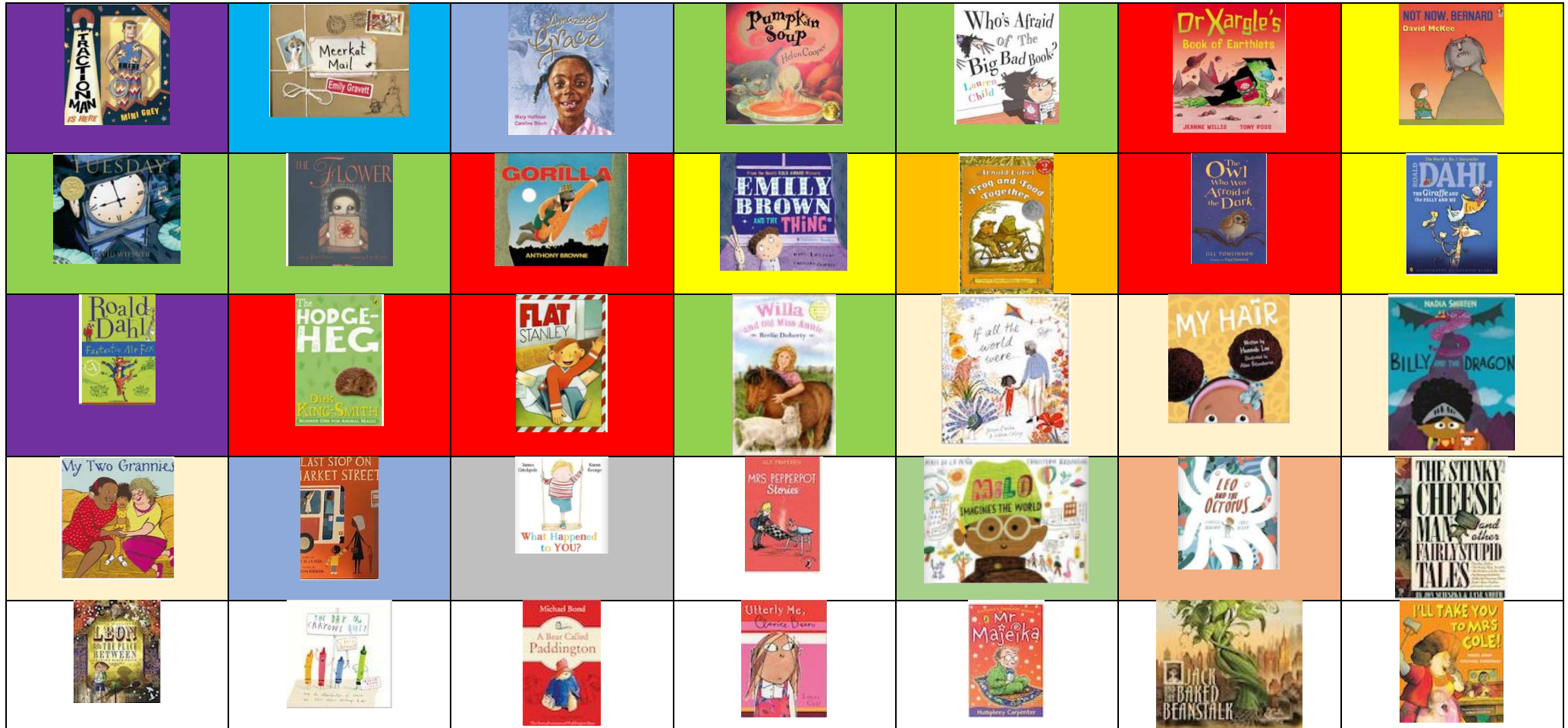
Year 1 - Fiction



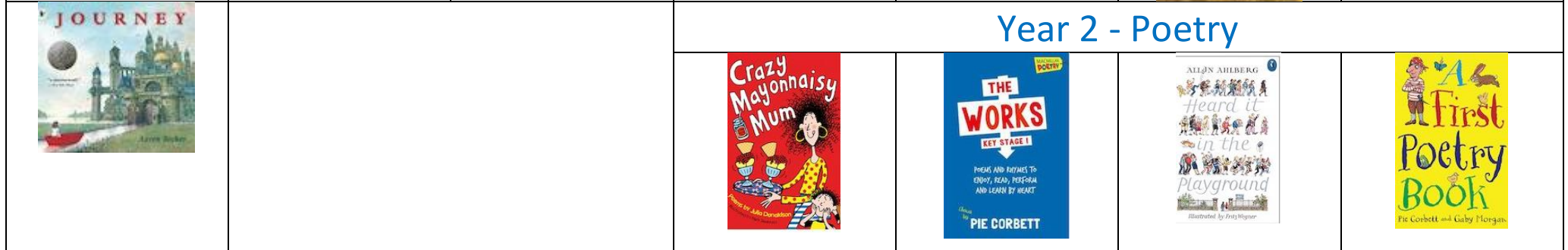
Year 1 - Poetry



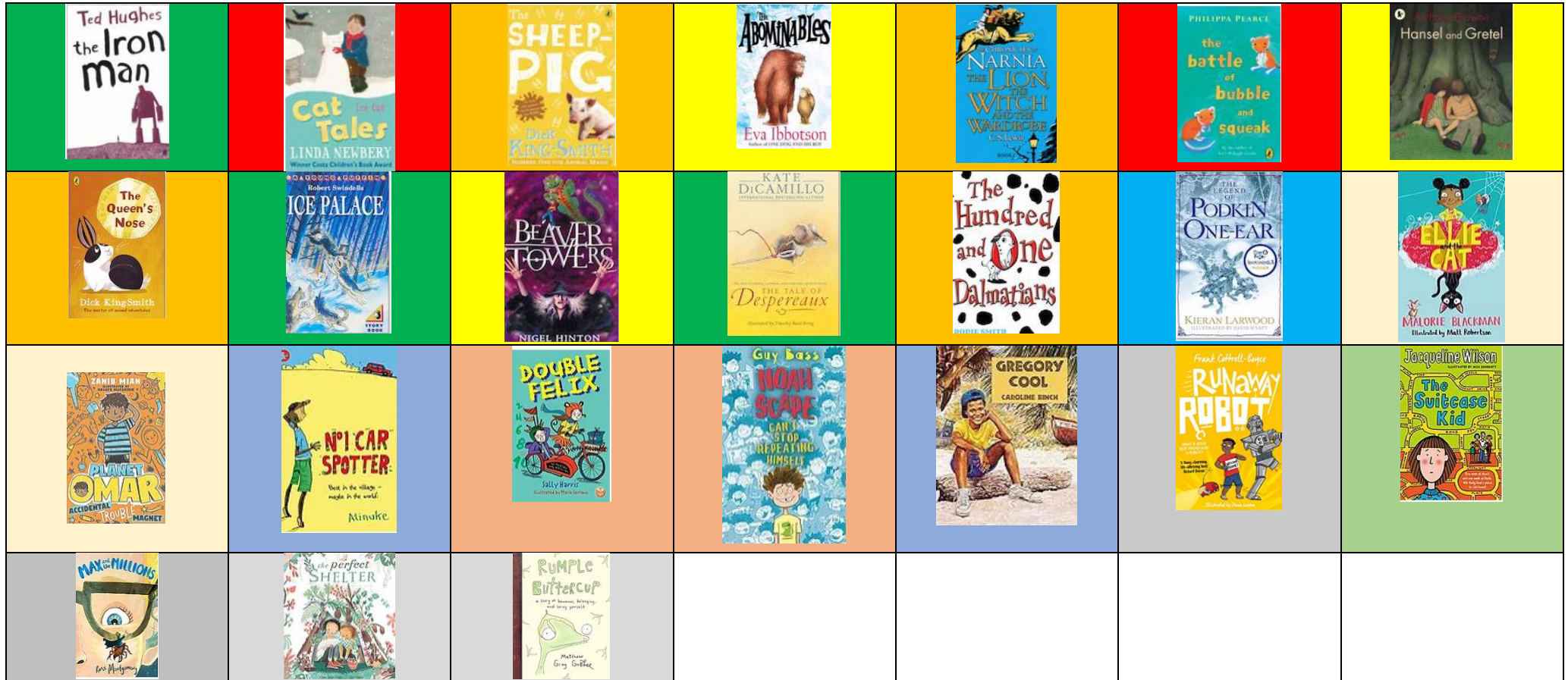
Year 2 - Fiction



Year 2 - Poetry



Year 3 - Fiction



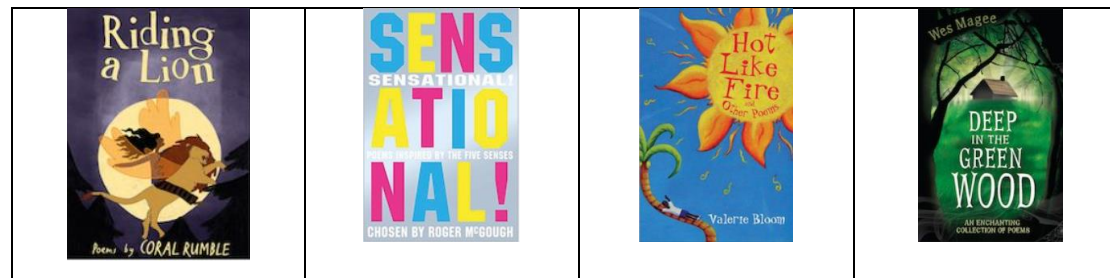
Year 3 - Poetry



Year 4 - Fiction



Year 4 - Poetry



Year 5 - Fiction



Year 5 – Poetry



Year 6 - Fiction



Year 6 - Poetry

