

Enrichment

United Kingdom Day

Computing

Animated stories

- Explore and know the differences between e-books and traditional books
- Add sound and voice recording to a picture
- Use tools to change font size and style and to save.
- Share their e-books safely with their peers.
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RE/ PSHE

- Identify that spring time brings new life
- Sequence and retell the Easter story
- Identify and name Easter symbols and explain why Easter is a symbol of new beginnings for Christians.

Science

- To be able to identify, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To be able to group animals according to what they eat
- Name a variety of common animals that are omnivores and carnivores.

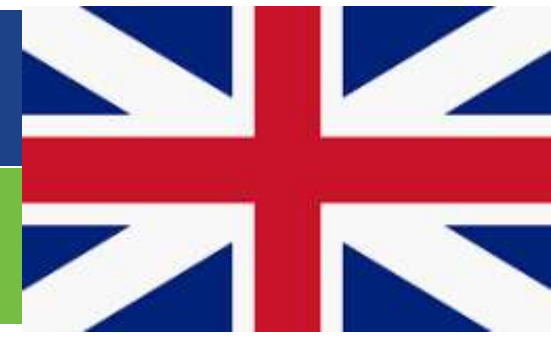
Art/ DT

- To learn about and talk about their opinions of the work of Van Gogh
- Draw plants and flowers from observation
- Use a variety of media to create Easter art
- Create a mother's day card using collage



Spring 2- Year 1

Why is Britain Great?



English

- Read a variety of fantasy texts and understand their features.
- Recall the story of Where the Wild Things Are and innovate the story using Talk4Writing
- Use descriptive phrases to describe characters and settings.
- Compose and write sentences using capital letters, finger spaces and full stops.
- Labelling different landmarks in London
- Fact finding on different landmarks in London.

Maths

Measurement: Length and Height & Weight and Volume

- Measure and begin to record lengths and heights.
- Compare and describe: lengths, heights (for example, long/short, longer/shorter, tall/short, double/half) & Weight and Volume
- Apply knowledge of addition and subtraction to solve problems about these measures

Place Value

- Count in multiples of twos, fives and tens.

PE

Gym – Flight, jumping and landing

- To bounce, hop, spring and jump using a variety of take offs and landings
- To observe, recognise and copy different body shapes
- To link together two or more actions with control and be able to repeat them
- To describe what they see using appropriate vocabulary.

Music

Round and round (Bossa Nova)

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Explore the pulse and rhythm of the music
- Using voices and instruments, listen and sing back, then listen and play your own answer using two notes

Spanish

- Learn Spanish colours through songs and games
- Join in with a song and traditional Spanish clapping rhyme about chocolate to celebrate Easter.

Humanities

- To be able to name the 4 countries and capitals in the UK.
- Identify the different characteristics of these places.