

Communication and Language

- Listening to stories in a group and commenting on the characters and plot
- Talking about Easter and why it is an important celebration for Christians
- Learning how to say different jobs and animals in Spanish
- Learning poems and songs

Physical

- Develop and refine a range of ball skills including: passing, batting, throwing, catching, kicking and aiming
- Participating in 'dough disco' sessions
- Use large and small mark making tools to draw patterns
- Use the climbing frame to develop gross motor skills

Personal Social and Emotional

- Sharing own ideas during our 'Big Question' sessions and listening to the ideas of others
- Learning how to manage our emotions
- Discussing our feelings and the feelings of others
- Discussing how everyone is different and special
- Discussing how to look after our minds and bodies

Spring 2- Reception

Under The Sea



Enrichment

Under the Sea Party

Understanding the World

- Exploring animals who live under the sea
- Discussing similarities and differences between animals that live on land and in the sea
- Discussing pollution in the sea and how we can help
- Spring walk around school
- Discussing seasonal changes in Spring

Literacy

- Reading The Fish Who Could Wish
- Drawing story maps of The Fish Who Could Wish
- Verbally retelling The Fish Who Could Wish
- Rewriting The Fish Who Could Wish
- Writing party invitations for our under the sea party

Maths

- Representing numbers 9 and 10
- Exploring the composition of 9 and 10
- Number bonds to 10
- Exploring and measuring length and height
- Exploring Time
- Exploring 3D shapes

Expressive arts and design

- Wax resist sea creatures
- Salt dough Easter crafts
- Easter cards
- Making under the sea cupcakes
- Singing songs about 'Our World'
- Exploring how music makes us feel