

Enrichment

Local walk to Didsbury and the River Mersey

Computing

- Know about different methods of communicating online
- Open and respond to an email safely
- Add attachments to emails
- Explore a simulated email scenario

RE/ PSHE

- Know about rules and laws
- Understand that we are part of a community
- Understand the purpose of money within society

Science

- Understand that we need light to see
- Know that light can be reflected from some surfaces
- Understand how to keep safe in the sun
- Understand how shadows are formed
- Find patterns in the what that the size of an object changes shadows

Art/ DT

- Sewing – practising three different types of stitches
- Easter cards – design one that must include a sign of new life



Spring 2- Year 3

What do I know about my local area?



English

- Innovate a beat the monster tale of the Cobbler and the Dragon.
- Write our own beat the monster story on a monster of our choice.
- Innovate an information text about the River Unicorn.
- Write an information text on a mythical creature.
- Guided reading focus on vocabulary

Maths

- Interpret and draw pictograms
- Draw and interpret bar charts and tally charts
- Convert mm, cm and m
- Calculate and measure perimeter
- Revisit and consolidate previous learning on fractions
- Find one half, quarter and third of a shape
- Recognise unit and non-unit fractions

PE

- Tennis
- 3KS – Rainforest Dance
- 3MD – Gym – symmetry

Music

- Reggae song – Three Little Birds
- Focus on finding pulse, rhythm and pitch
- Singing, playing, improvising and composing with this song

Spanish

- Consolidate greetings, days of the week, colours
- Count from 0 to 31
- Simple Easter greetings

Humanities

- Discuss features of several counties in the UK
- Compare physical and human features of our local area
- Use four-figure grid references to locate places on a map