Communication and Language

- · Weekly 'Show and Tell'.
- Listening to a selection of high quality stories and poems.
- Discussing the characters, storyline and plot.
- Spanish learning the days of the week.

Physical

- Exploring moving in different ways and developing control and grace.
- Thinking about the ways different polar animals move and creating a polar animals dance.
- Participating in 'dough disco' sessions.
- Using large and small mark making tools to draw patterns.
- Use the climbing frame to develop gross motor skills.

Personal Social and Emotional

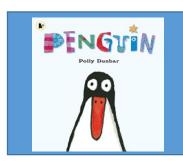
Learning how to manage our own needs through;

- Exercise
- Healthy eating
- Sensible amounts of screen time
- A good sleep routine
- Being a safe pedestrian
- Toothbrushing (dentist visit)

Spring 1- Reception

Cold Places





Enrichment

Chinese New Year Party

Understanding the World

- Learning about polar environments and the animals that live there.
- Exploring the differences between cold places and where we live.
- Discussing the changes that occur in Winter.
- Making observations of the natural world.
- RE stories Jesus heard.

Literacy

- · Reading 'Penguin' by Polly Dunbar.
- Orally rehearsing the story and learning the actions.
- Rewriting 'Penguin' with a new character.
- Writing a non-fiction book about polar animals.

Maths

- Comparing numbers to 5.
- Exploring the composition of 5, 6, 7 & 8.
- Learning to automatically recall number bonds to 5.
- Exploring mass and capacity.
- Adding two numbers together to find the total.

Expressive arts and design

- · Observational drawings of penguins.
- · Exploring colour mixing.
- Baking and decorating penguin biscuits.
- Trip to the theatre discussing dance and performance.
- · Chinese New Year dragon dancing.
- · Music exploring pitch and melody.