

# Music Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<b>Charanga: Me</b> Listening and responding to music. Singing. Finding the pulse.	<b>Nativity</b> Singing and performing	<b>Charanga: My Stories</b> Listening and responding to music. Singing. Finding the pulse.	<b>Charanga: Everyone</b> Listening and responding to music. Singing. Exploring pitch and melody.	<b>Charanga: Our World</b> Listening and responding to music. Singing. Exploring pitch and melody.	<b>Charanga: Big Bear Funk</b> Playing instruments to the pulse. Riff-based composition.
Year 1	<b>Charanga: Hey You</b> Singing. Differences between pulse, rhythm and pitch.	<b>Nativity</b> Singing and performing	<b>Charanga: Rhythm in the way we walk and banana rap</b> Singing. Differences between pulse, rhythm and pitch.	<b>Charanga: In the Groove</b> Singing. Compose a simple melody using 2 notes.	<b>Charanga: Round and Round</b> Singing. Compose a simple melody using 2 notes.	<b>Charanga: Your Imagination</b> Singing. Compose a melody choosing from a range of notes.
Year 2	<b>Charanga: Hands, Feet, Heart</b> Matching rhythm patterns.	<b>Nativity</b> Singing and performing	<b>African Drumming</b>	<b>Charanga: I Wanna Play in a Band</b> Compose, perform and assess music using body percussion.	<b>Charanga: Zootime</b> Matching movements to lyrics.	<b>Charanga: Friendship Song</b> Compose a cup game routine.
Year 3	<b>Charanga: Let Your Spirit Fly</b> Singing. Differences between pulse, rhythm and pitch.	<b>Christmas Carols</b> Singing and performing	<b>Glockenspiel stage 1</b> Exploring and developing playing skills and learning the language of music	<b>Charanga: The Dragon Song</b> Listen, appraise and compose	<b>Charanga: Bringing Us Together</b> Listen, appraise and improvise using voices and instruments	<b>Charanga: Three Little Birds</b> Improvise, compose and perform
Year 4	<b>Ukulele</b> Notation and performance	<b>Christmas Carols</b> Singing and performing	<b>Charanga: Mamma Mia</b> Identifying musical instruments	<b>Digital composition and performance</b>	<b>Blackbird – The Beatles</b> Listen and recall	<b>Manchester music capital!</b>
Year 5	<b>Charanga: How does music bring us together?</b> Read written notation and perform a piece on the glockenspiel.	<b>Charanga: How does music connect us with the past?</b> Demonstrate and maintain correct posture and breath control when singing	<b>Charanga: How does music make the world a better place?</b> Listen and appraise music from a range of contexts and cultures.	<b>Charanga: How does music teach us about our community?</b> Compose complex rhythms from a growing aural memory.	<b>Charanga: How does music shape our way of life?</b> Improvise with increasing confidence.	<b>Charanga: How does music connect us with our environment?</b> Listen with attention to detail.
Year 6	<b>Charanga: Happy</b> Sing with confidence and precision	<b>Charanga: Classroom Jazz</b> Perform in an ensemble with accuracy and control	<b>Charanga: A New Year Carol</b> Perform using controlled pitch and rhythm	<b>Charanga: You've Got a Friend</b> Create a simple composition Use and identify formal notation	<b>Charanga: Music and Me</b> Develop a deeper understanding of the history and context of music	<b>Charanga: Reflect, Rewind and Replay</b> Improvisation using voices and instruments