## **Year 3 Curriculum Overview**

|            | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
|------------|--|---|---|--|---|--|
|            | Adtuliii 1   | Autumii 2   | Spring 1  | Spring 2   | Summer 1  | Julilliel 2  |
| Theme      | Who were the first people in Britain?  | Who built the pyramids?   | Why are the rainforests important?  | What do I know about my<br>local area?   | How did the Victorians change West Didsbury?                                | How does blossom become an apple?  |
| Enrichment | Stone Age workshop (Yellow brick<br>Road)  | Egyptian Day  | Chester Zoo   | Trip to Didsbury   | Victorian classroom<br>Victoria sponge                                      | Fog Lane park  |
| English    | Wishing tale – Chang and the Magic<br>Paintbrush<br>Instructions – How to Wash a Woolly<br>Mammoth | Fairy tale story - Egyptian<br>Cinderella<br>Recount – Jungle Log                       | Dilemma story -<br>The Great Kapok Tree<br>Discussion – Should Children<br>Do Homework? | Beat the Monster tale – The<br>Cobbler and the Dragon<br>Non-chronological report –<br>The River Unicorn | Warning story – The Canal<br>Persuasion – Dogs Make the<br>Best School Pets | Portal story – Elf Road<br>Explanation - Until I met<br>Dudley.                                  |
| Maths      | Place Value/ Addition/Subtraction  | Length/Multiplication/<br>fractions   | Place Value/ Addition/<br>subtraction   | Multiplication/<br>fractions/time  | Written addition/ geometry/<br>fractions                                    | Subtraction/ mass and capacity/ statistics   |
| RE/ PSHE   | Harvest<br>Jewish Sukkot<br>Mental Health and Wellbeing  | Called by God/ Muslim<br>Prophets/ Christmas –<br>God with us<br>Forest School          | What rules do others follow?<br>Islam, Hinduism and Judaism<br>Keeping safe             | Exploring the sadness and<br>joy of Easter<br>Living in the Wider World                                  | What rules should we follow? Healthy lifestyles                             | Jesus, the man who changed<br>lives<br>Relationships   |
| Science    | Rocks and soils  | Animals including humans  | Magnets and forces  | Light  | -   | Plants   |
| Computing  | E safety / Coding  | Spreadsheets  | Touch typing  | Email  | Data bases  | Simulations and graphing   |
| Humanities | History – The Stone Age  | History – Ancient Egypt   | Geography - Rainforests   | Geography – local area   | History/ Geography –<br>Victorian Britain                                   | History/ Geography –<br>Inventions   |
| Art/ DT    | Art - Cave art, Woolly mammoth<br>collage<br>DT - Tools, stewed fruit                              | Art - Papyrus Pharaoh art,<br>Christmas cards - Montage<br>DT - Cartouche/ Canopic jar? | Art - Henri Rousseau<br>collaborative art and paint<br>DT - Mechanical systems          | Art - Sketching building on<br>our Didsbury trip<br>DT - Mother's Day & Easter<br>cards, Cross stitch    | Art - William Morris -<br>printing<br>DT – Make a Victoria sponge           | Art - Sketching an apple<br>Complementary colour<br>monster, sun and moon art<br>DT - Marble run |
| Spanish    | Greetings, numbers and colours   | Days, months and celebrations   | Animals I like and don't like   | Carnival, colours and playground games   | Food we eat every day   | Going on a picnic  |
| Music      | Let Your Spirit Fly – R&B  | Glockenspiel – Basic<br>Instrumental Skills   | Three Little Birds – Reggae   | The Dragon Song – Funk /<br>Story telling  | Bringing Us Together Disco  | Reflect, Rewind & Replay –<br>Western Classical Music  |
| PE         | Gym – Stretching and Curling<br>Handball   | Dance – Egyptian theme<br>Hockey  | Gym – changes in<br>front/direction<br>Hi-5   | Dance – Rainforests<br>Tennis  | Gym – Symmetry<br>Baseball  | Dance – Victorians<br>Athletics  |