

Year 5 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What did the Ancient Greeks do for us?	Can we prevent flooding?	What happened in Britain after the Romans left?	Are we all migrants?	Is what we know about the Wild West a myth?	What was the Islamic Golden Age?
Enrichment	Themed Greek afternoon	Bridgewater Gardens	Anglo-Saxon themed day	'Celebrating Diversity in Manchester' day	Cowboy cooking in Forest School	Ancient Islamic enrichment day and Mosque visit
English	Icarus Werewolf	The Game How a Jellyfish Stings	Beowulf Are Zoos Cruel	Coral Ocean Giants Spotted	Red The multifunctional mobile phone	The Nightmare Man How to catch a Goblin
Maths	Place value, addition and subtraction, multiplication, division, length and time	Multiplication, division, fractions, percentages, decimals, angles	Place value, fractions, percentages, decimals, multiplication, division, addition and subtraction	Multiplication, division, geometry, fractions and measurement.	Place value, fractions and geometry	Place value, fractions, percentages, decimals and statistics
RE/ PSHE	How and why do Christians read the Bible? Forest School	Christmas The Gospels of Matthew & Luke Living in the wider world	Jesus the teacher Mental and emotional health	Why do Christians believe that Easter is a celebration of victory? Keeping safe	Significant women in the Old Testament Healthy lifestyles	Loss, death and Christian hope Islam: Family & Social Life Relationships
Science	Earth and space	Materials		Animals including humans	Forces and magnets	Living things and habitats
Computing	Coding and e-safety	Spreadsheets	Databases Media project: Horrible Histories	Game Creators	3D modelling	Concept maps
Humanities	History: Ancient Greece	Geography: Rivers	History: Anglo-Saxons	Geography: wider contexts of places	History: reliable sources Geography: North America	History: Ancient Islam Geography: time zones and country shapes
Art/ DT	Oil pastel resist, shading, collage Food technology – filled pitta breads	Layering, collage, perspective DT: Bridge building	Clay, textiles	Colour mixing, mood, tone. Photography Food technology: Thai Jelly Cakes	Digital media, printing DT: Enterprise	Clay, line work
Spanish	Feelings School subjects	Places Christmas	Verb 'to be' Food	Clothes Colours	Travelling Planets	Going to the seaside
Music	How does music bring us together?	How does music connect us with the past?	How does music make the world a better place?	How does music teach us about our community?	How does music shape our way of life?	How does music connect us with our environment?
PE	Netball Gym	Hockey Dance	Football Gym	Tennis Dance	Cricket Dance	Athletics Gym