

Communication and Language

- Listening to stories and poems in a group and commenting on the characters and plot.
- Sharing pictures of our families and talking about why our families are special.
- Begin to speak in front of a group about what they did at the weekend (show and tell).

Physical

- Experimenting with different ways of moving.
- Changing speed and direction to move around and over obstacles.
- Understanding the importance of hand washing.
- Developing fine motor skills by participating in 'dough disco' sessions.

Personal Social and Emotional

- Understanding and following the school rules.
- Sharing own ideas during our 'Big Question' sessions and listening to the ideas of others.

Autumn 1- Reception

What makes me special?



Enrichment

Visit from a pet

Understanding the World

- Talking about families/ourselves.
- Discussing the lives of friends and family and talking about different jobs and roles in society.
- Introducing classroom technology (iPads, interactive board) and how to stay safe online.
- RE – Talking about Harvest Festival and why it is an important time for Christians.

Literacy

- Listening to stories about starting school and talking about our own experiences.
- Beginning phase 2 Letters and Sounds and writing initial sounds/words.
- Reading 'The Little Red Hen' and creating new characters based on this text.
- Writing non-fiction books about pets.

Maths

- Accurately counting objects.
- Matching objects.
- Thinking of ways to sort objects into different groups according to their properties.
- Comparing size, mass and capacity.
- Exploring repeating patterns and symmetry.

Expressive arts and design

- Drawing self-portraits.
- Exploring colour mixing.
- Exploring rhythm and rhyme.
- Tuning in to environmental sounds.
- Singing nursery rhymes and action songs.
- Performing songs in front of others.