## **Enrichment**

Local walk/ Doctor or Dentist visit at school

# **Computing**

- Click and drag with a mouse or trackpad.
- Switch on and shutdown a computer independently.
- Launch an application by double clicking it.
- Log on and log off on a computer independently.

# RE/ PSHE

- Know that Christians believe that God created the world and recall details of the creation story briefly.
- To talk about what they find amazing, interesting or puzzling in creation.
- Develop their own response of gratitude to God for Harvest.

## **Science**

- Identify, name and label body parts.
- Explore what parts of our bodies we use for different activities.
- · Investigate the five senses

# Art/DT

- Use a range of media to create portraits
- Practise cutting skills.
- DT- design and make a wheeled robot



# Autumn 1- Year 1

What makes me incredible?



## **English**

### Writing

- Nobot the robot- lost and found story focusing on full stops and capital letters
- How to catch a villain-instructional writing focusing on numbered steps and imperative verbs.

### Reading

- Listening to a wide range of books from our reading spine.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

# Maths

### Place value

- Read, write and count numbers to 100 from any given number.
- · Find one more and one less than a number.
- Represent numbers using objects and pictorial representations.
- Use the language of equal to, more than, most and least.

### Addition and subtraction

- Represent & use number bonds and related subtraction facts.
- Read & write mathematical statements involving +, -, +.
- Add and subtract one digit numbers including 0.
- Solve one step problems.

## PE

#### Ball skills

- To steer a ball along the ground and to balance a ball on a bat
- To hit and send a ball around the ground and through the air **Gvm**
- · Move in different directions using hopping, bouncing, skipping
- · Bounce using feet in different combinations
- Describe and show thin and wide shapes

### Music

- To know that music has a steady pulse, like a heartbeat
- To learn songs off by heart
- To know and recognise the sound and names of some of the instruments they use.

## **Spanish**

- Learn greetings in Spanish Hello, goodbye
- Learn colours and numbers up to 10.

## **Humanities**

- · Identify and write our own address.
- Draw a simple map of my route to school.
- Find my address on a map.
- Investigate our local area and express views about our local area.