

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

West Didsbury CE Primary School 

Commissioned by the
Department for Education

Created by



Previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Every child receives at least 2 sessions of high-quality PE each week.</p> <p>An assessment system (Target Tracker) is in place in order to track progress of the children in PE.</p> <p>All teachers understand what is expected of them in terms of assessment using Target Tracker, with teachers in Year 2 and 6 reporting on progress on a termly basis.</p> <p>New 'Mugga' surface has been installed in order to encourage physical activity, in all weather during lunch times and break times.</p> <p>Teachers and HLTA receive regular CPD from a qualified sports coach with a particular focus on NQTs training in gymnastics and dance.</p> <p>Teachers are beginning to incorporate 'active break' sessions into their timetables – this has been extremely well received, and needs to continue to be monitored and promoted.</p> <p>WDCE pupils have been exposed to a large number of sports in a competitive setting – the use of funding has helped to allow for this organisation, with the view to expand our offering further in the coming years.</p> <p>WDCE have increased the variety of sports taught within PE curriculum which are accessible to all. These are planned to build on skills taught in the previous years.</p> <p>We have targeted girls' football as an area for investment and development.</p> <p>We are delivering weekly netball sessions for children in Y4 and above with a view to entering competitions in the future. This is delivered by WDCE staff.</p>	<p>Continue to develop PE teaching skills of NQT and those on the early teaching framework.</p> <p>Continue to develop PE teaching skills of HLTAs.</p> <p>Update skills of established teaching staff.</p> <p>Covid -19- impact of lockdown and more sedentary period needs baselining therefore increase in opportunities for physical activity</p> <p>Covid-19 impact-Development of activities in outdoor space for activities to support positive mental health and wellbeing</p>

<p>Throughout the week, WDCE provides out of hours learning until 4:30pm for all year groups which include dodgeball, football, futsal. We will be expanding the range of sports as we move out of CIVID restrictions. Qualified coaches run all sessions.</p> <p>We have entered children into a variety of competitions including football and running as our cohort has expanded from just KS1to KS2.</p> <p>A play pod has been constructed to encourage imaginative active play during lunchtimes and break times.</p> <p>Curriculum lead reports regularly to school governors on PE at WDCE</p> <p>We have installed a trim trail on the field.</p> <p>Playground equipment is monitored and constantly updated.</p> <p>Curriculum equipment is developed as the school expands through KS2</p>	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £17680
= Total to be spent by 31st July 2021 £17680

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Years 4 and 5 have begun swimming lessons. Year 4s will continue to do so on a yearly basis for 2 terms with Year 3s beginning in the summer term. We have no Year 6 cohort yet.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>N/A No Year 6 cohort yet as new school</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17680		Date Updated: 29.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Delivery of high quality lessons to all children		Leadership time given to PE lead in order to coordinate with external PE consultants, observe and feedback to staff and deliver pupil voice interviews.		£1500	PE at WDCE is cohesive with all staff aware of expectations and their targets. Children have a voice in how PE is carried out in school
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 34%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Physical Education, Sport and Physical Activity focus to support academic achievement. To create greater links with local clubs		PE SL to deliver on all areas of action plan. CB to liaise with SLT and governors. CB make links with local sports clubs.		See above	All children engaged in PESH and increase in participation. PE, Sport and PA is at the heart of WDCE Primary
					Sustainability and suggested next steps: PE themed learning week in the summer term. Sports week/days focal point of year.

Focus on whole school PE, sport and health (PESH) quality provision	CB to arrange sports competitions with locals' schools such as Beaver Road and Cavendish Primary School. CB to arrange sports competitions with local schools with SJ&E Trust to create unity through sport.	SL release time as appropriate	Increased enthusiasm participation in PE and sport	Children choosing healthy lifestyle, able to discuss mental health.
Develop outdoor learning experiences across the school - including forest school.	Purchase of further equipment and development of off-site experiences.	£1000	Outdoor learning equipment is purchased and maintained.	Children develop a love of the outdoors and an understanding of how their environment can affect their health and wellbeing.
To encourage healthy, active lifestyles.	Develop outdoor quiet area PE, PSHE, D+T, forest school and Science subject leaders worked together to ensure appropriate coverage of healthy active lifestyles	£7000	Physical and mental health are high a priority. Forest school has been increased.	Continue good practice and review.
Attendance at inter and intra competitions	Attendance at inter and intra competitions		Children of all abilities able to take part in sport competitions.	PE themed learning week in the summer term. Continue good practice and review. (reduced opportunity due to C-19)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide CPD for all teachers and HLTAs in teaching high quality PE</p>	<p>PE consultant employed to support training teachers of PE Years R- 5 (this includes supporting a NQT).</p> <p>To support staff with a focus of dance, gym and games.</p>	<p>£4500</p>	<p>Increased confidence and skills for all staff. Improved quality of PE lessons. Written evaluations and feedback given to those trained.</p> <p>Increased confidence and skills for all staff. Improved quality of PE lessons.</p>	<p>To provide assessment and targets for teacher/HLTA progress in CPD.</p> <p>Continue training and good practice.</p>
<p>To make PE accessible and challenging for all abilities and age groups.</p>	<p>To run elite sessions for those showing aptitude in physical activity.</p> <p>To run nurture sessions for those that need more development with gross motor skill, or cardio activities.</p>		<p>Children achieve at higher levels and are pushed to enhance their learning. Children enjoying PE as shown in pupil voice questionnaire.</p>	<p>Continue good practice.</p>
<p>To assess and give quality feedback for CPD sessions to teachers to ensure building on quality teaching</p>	<p>HLTA/ Class Teachers engaged in team teaching. Feedback to be given to move teaching and learning on.</p>		<p>Children developing at own level and are made aware of benefits of physical activity. Children enjoying PE as shown in pupil voice questionnaire.</p>	<p>Continue good practice.</p>
<p>Ensure a broad and balanced PE curriculum</p>	<p>Timetables to be monitored to ensure curriculum delivery.</p> <p>Subject leader and class teachers to attend appropriate training</p>		<p>Up to date knowledge and feedback is given to staff.</p> <p>Regular PE lessons taking place.</p>	<p>Continue good practice.</p> <p>Continue good practice.</p>
<p>To provide CPD for all teachers and HLTAs in teaching high quality PE</p>	<p>PE Consultant and subject lead to deliver whole staff training on Val Sabin 100% participation in Physical Education</p> <p>PSP (Premium Sports Programme) consultant employed to support with teaching of PE Years R- 5 (this includes supporting a NQT and HLTA).</p> <p>To support staff with a focus on gym and games.</p>	<p>£3510</p>	<p>Increased confidence and skills for all staff. Knowledge passed on to staff where appropriate.</p> <p>Consistent whole school approach and improved outcomes for children. increased enjoyment and confidence by both staff and children.</p> <p>Increase confidence and skills for all staff. Improved quality of delivery of PE lessons</p>	<p>Continue to roll out scheme as school increases in size</p> <p>To provide assessment and targets for teacher/HLTA progress in CPD.</p> <p>Ongoing</p>

<p>PE subject lead up to date on policies and curriculum.</p>	<p>To further develop girls' football in the school.</p> <p>Manchester PE Teaching Training Sept 2021 - July 2024</p>	<p>£595.00</p>	<p>High quality learning evident in the sessions. All children have an opportunity for a half term of high-quality session a week taught <u>jointly</u> with PSP. Teacher and HLTA engaging in professional development from high level coaches.</p> <p>Children achieve at higher levels and are pushed to enhance their learning.</p> <p>Children are developing at own level and are made aware of benefits of physical activity and teamwork. Regular PE lessons still taking place throughout c-19 and beyond.</p> <p>PE subject lead up to date on policies and curriculum.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children have opportunities to experience different sports and compete with other schools.	Children who haven't represented the school before, and want to compete, can be chosen for competition. Subject leader allocated time in order to arrange for competitions, to focus on team selection and to accompany children to competitions.	See below	We have entered a football competition where children of all abilities have opportunity to compete outside of school. Opportunities greatly reduced due to Covid-19.	Continue to provide a broad range of opportunities for all, with a focus on Pupil premium Continue to provide equal opportunities for children to compete for their school.
To ensure all children have opportunities to experience different sports and compete with other schools.	Inter-house competitions in the summer and inter-trust sports competitions. Buy in to Manchester PE alliance ensures regional and local competitions. Cost of transporting children to and from competitions	£200	Children of all abilities experience competition in inter house competitions. Children play in competitions against other schools in the trust and from across the Manchester area.	Develop range of activities. Monitor which children are taking part in competition/team sports and target particular groups of children such as girls and PP.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To Increase participation in competitive sport	Manchester Schools' PE Association 1 year membership	£960.00 (+travel see above)	Access to a range of well organised sporting competitions and events. Children able to compete against other schools at an appropriate level and with high quality facilities.	Reduced opportunities due to C-19

Signed off by	
Head Teacher:	H. Large
Date:	29/07/21
Subject Leader:	C. Briggs
Date:	29/07/21