

Impact of Sport Premium funding Total Fund Allocation 2020/21: £18,280

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Intended Outcome	Evidence Available Y / N	Implementation	Funding Breakdown	Impact	Next Steps (What you will do to build on the impact)
<p><i>To ensure a continued high quality curriculum for PE that engages all children and allows for maximum progress:</i></p> <p><i>To ensure strong leadership and management of PE and School Sport for the benefit of all staff and children:</i></p>	Yes for all	<p>PE consultant employed to support training teachers of PE Years R- 5 (this includes supporting a NQT).</p> <p>To support staff with a focus of dance, gym and games.</p> <p>To run elite sessions for those showing aptitude in physical activity.</p> <p>To run nurture sessions for those that need more development with gross motor skill, or cardio activities.</p>	£4500	<p>Increased confidence and skills for all staff. Improved quality of PE lessons. Written evaluations and feedback given to those trained.</p> <p>Increased confidence and skills for all staff. Improved quality of PE lessons.</p> <p>Children achieve at higher levels and are pushed to enhance their learning. Children enjoying PE as shown in pupil voice questionnaire.</p> <p>Children developing at own level and are made aware of benefits of physical activity. Children enjoying PE as shown in pupil voice questionnaire.</p>	<p>Continue to train NQTs as school expands. Continue good practice.</p> <p>Continue training and good practice.</p> <p>Develop links with outside clubs for pathway for children</p> <p>Continue good practice.</p>

		<p>HLTA/ Class Teachers engaged in team teaching. Feedback to be given to move teaching and learning on.</p> <p>Timetables to be monitored to ensure curriculum delivery.</p> <p>Subject leader and class teachers to attend appropriate training</p> <p>PE Consultant and subject lead to deliver whole staff training on Val Sabin 100% participation in Physical Education</p>		<p>Up to date knowledge and feedback is given to staff.</p> <p>Regular PE lessons taking place.</p> <p>Increased confidence and skills for all staff. Knowledge passed on to staff where appropriate.</p> <p>Consistent whole school approach and improved outcomes for children. increased enjoyment and confidence by both staff and children.</p>	<p>Continue good practice.</p> <p>Continue good practice.</p> <p>Continue good practice.</p> <p>Continue to roll out scheme as school increases in size</p>
	Yes	<p>PSP (Premium Sports Programme) consultant employed to support with teaching of PE Years R- 5 (this includes supporting a NQT and HLTA).</p> <p>To support staff with a focus on gym and games.</p> <p>To further develop girls' football in the school.</p>	£3510	<p>Increase confidence and skills for all staff. Improved quality of delivery of PE lessons</p> <p>Increased confidence and skills for all staff and written feedback given. Improved quality of gym and games lessons for children.</p> <p>Children achieve at higher levels and are pushed to enhance their learning.</p> <p>Children are developing at own level and are made aware of benefits of physical activity and teamwork.</p>	Continue good practice.

tc Intended Outcome	Evidence Available Y / N	Implementation	Funding Breakdown	Impact	Next Steps
<i>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</i>	Yes for all	Employment of PSP for CPD to all staff and sharing a program of study that engages all pupils.	£2700	High quality learning evident in the sessions. All children have an opportunity for a half term of high quality session a week taught <u>jointly</u> with PSP. Teacher and HLTA engaging in professional development from high level coaches.	Development of CPD by new provider.
<i>To develop skills and motivation necessary to equip children for a healthy, active lifestyle</i>	Yes for all	Employment of PSP at lunchtime running lunchtime active club for all to participate in. To run healthy workshops for packed lunches with the children	See above £100	All pupils get a chance of controlled sports sessions during lunchtime run by PSP. Children understand that being active isn't just about PE sessions.	To continue to train LOs up for PE sessions at lunchtime to increase time spent being active. Develop areas/rota for different activities such as hockey To run internally and monitor children's lunches. An increase in clubs and activities using the playground space, more children involved actively on trim trail during lunchtime.

Regular PE lessons still taking place throughout c-19 and beyond.

<i>To offer a broader range of sports and activities to all pupils</i>	Yes	To re-introduce clubs further clubs following the Covid pandemic such as Ed start club/ Rattle and Roll-healthy mind club/Zumba club weekly. Morning clubs available on a twice weekly basis. Run by outside agencies supplemented by Sport Premium.	£1000	Pupils get the chance to try a range of clubs. Pupil Premium children getting free access to clubs.	To monitor attendance of clubs and increase range of activities available. Develop running club, table tennis etc
<i>To ensure increased participation rates in competition. To ensure all children have appropriate competitive experiences</i>	Yes for all	Inter-house competitions in the summer and inter-trust sports competitions. Buy in to Manchester PE alliance ensures regional and local competitions. Cost of transporting children to and from competitions	£250 £200	Children of all abilities experience competition in inter house competitions. Children play in competitions against other schools in the trust and from across the Manchester area.	Develop range of activities. Monitor which children are taking part in competition/team sports and target particular groups of children such as girls and PP.
<i>To ensure strong leadership and management of PE and School Sport for the benefit of all staff and children:</i>	Yes, for all	PE co ordinator to go on network courses to learn from good practice to other schools. Include Pupil Voice e.g. School Council as part of planning for PE and development of grounds.	£500	PE subject leader has up to date knowledge which is shared as appropriate. Webinars to be attended following Covid-19. Continuing to build supporting networks and share good practice with other schools. Has up to date knowledge which is shared as appropriate.	Release PE subject leader as appropriate Release PE subject leader as appropriate Release PE subject leader as appropriate Continue good practice

				All staff made aware of good/outstanding PE and how to achieve this.	
<i>To develop skills and motivation necessary to equip children for a healthy, active lifestyle</i>	Yes	Develop outdoor learning experiences across the school - including forest school - with purchase of further equipment and development off site experiences.	£1200	Outdoor learning equipment is purchased and maintained. Children develop a love of the outdoors and an understanding of how their environment can affect their health and wellbeing.	Continue to develop the curriculum so that it is relevant for different age groups and ensures progression (see school forest school curriculum progression plan).

Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
<i>To ensure PE links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC):</i>	Yes, for all	PE, PSHE, D+T, forest school and Science subject leaders worked together to ensure appropriate coverage of healthy active lifestyles Attendance at inter and intra competitions	£600 (see above for transport costs)	Physical and mental health are high a priority. Forest school has been increased.	Continue good practice and review. PE themed learning day in the summer term.