

Communication and Language

- Listening to stories and poems in a group and commenting on the characters and plot.
- Sharing pictures of our families and talking about why our families are special
- Begin to speak in front of a group about what they did at the weekend (show and tell)

Physical

- Experimenting with different ways of moving
- Changing speed and direction to move around and over obstacles
- Understanding the importance of hand washing
- Developing fine motor skills by participating in 'dough disco' sessions

Personal Social and Emotional

- Understanding and following the school rules
- Sharing own ideas during our 'Big Question' sessions and listening to the ideas of others

Autumn 1- Reception

What makes me special?



Enrichment

Making porridge

Understanding the World

- Talking about families/ourselves
- Discussing Autumn changes and going on an Autumn walk around school
- Discussing the lives of friends and family and talking about different jobs and roles in society.
- Introducing classroom technology (iPads, interactive board) and how to stay safe online.
- RE – Talking about Harvest Festival and why it is an important time for Christians

Literacy

- Listening to stories about starting school and talking about our own experiences
- Beginning phase 2 Letters and Sounds
- Identifying the initial sounds in words and beginning to write some simple words
- Reading 'Goldilocks' and creating new stories and characters based on this text.

Maths

- Accurately counting objects
- Matching objects
- Thinking of ways to sort objects into different groups according to their properties.
- Comparing objects
- Exploring repeating patterns and symmetry.

Expressive arts and design

- Drawing self-portraits
- Exploring adding white and black to make paint lighter and darker
- Exploring rhythm and rhyme.
- Tuning in to environmental sounds.