

Year 5 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What did the Ancient Greeks do for us?	Can we prevent flooding?	What happened in Britain after the Romans left?	Are we all migrants?	Is what we know about the Wild West a myth?	What was the Islamic Golden Age?
Enrichment	Ancient Greek themed day	Quarry Bank Mill	Tatton Park – Anglo-Saxon day	Cooking using recipes influenced by other cultures	Making our own vehicles	Ancient Islamic ~enrichment day
English	Icarus / card trick instructions	Mamo on the Mountain / Should mobile phones be banned from school?	Beowulf / Wild Boar (Pie Corbett)	Alien Landing / The Rhiswanozabtah	The Game / Are zoos cruel?	Fowler's Yard / The Teacher Pleaser
Maths	Place value, addition and subtraction, multiplication, division, length and time	Multiplication, division, fractions, percentages, decimals, angles	Place value, fractions, percentages, decimals, multiplication, division, addition and subtraction	Multiplication, division, geometry, fractions and measurement.	Place value, fractions and geometry	Place value, fractions, percentages, decimals and statistics
RE/ PSHE	How and why do Christians read the Bible?	Islam: Family & Social Life Christmas The Gospels of Matthew & Luke Relationships	Jesus the teacher Mental and emotional health	Why do Christians believe that Easter is a celebration of victory? Keeping safe	Significant women in the Old Testament Healthy lifestyles	Loss, death and Christian hope Living in the wider world
Science	Earth and space	Materials		Animals including humans	Forces and magnets	Living things and habitats
Computing	Coding	Concept maps Online safety	Databases	Game creators	3D modelling	Spreadsheets
Humanities	History: Ancient Greece	Geography: Rivers	History: Anglo-Saxons	Geography: wider contexts of places	History: reliable sources Geography: North America	History: Ancient Islam Geography: time zones and country shapes
Art/ DT	Oil pastel resist, shading, collage Food technology	Colour mixing, mood, tone, perspective Moving Christmas cards	Clay, textiles Anglo-Saxon scale model village	Photography, layering, collage Food technology	Digital media, printing Moving vehicles	Clay, line work Animal automata
Spanish	Feelings School subjects	Places Christmas	Verb 'to be' Food	Clothes Colours	Travelling Planets	Going to the seaside
Music	Composing complex rhythms, pulse and pitch	Jazz	Singing as part of an ensemble, percussion	History and context of music	Formal written notation	Accuracy, control, fluency and expression
PE	Netball Gym	Hockey Dance	Football Gym	Tennis Dance	Cricket Dance	Athletics Gym