

## Enrichment

Map making at Cavendish Park

## Computing

- Programming on Scratch
- Creating and debugging simple programs
- Predicting the behaviour of simple programs
- Predicting actions instructed by code

## RE/ PSHE

Judaism

- The story of Moses
- The Ten Commandments
- Symbols, beliefs and practices within Judaism

Ascension and Pentecost

## Science

- Describing the importance for humans of exercise, eating the right amounts of different types of food and hygiene
- Design and carry out simple comparative tests
- To think about fair testing and how designs can be improved

## Art/ DT

- Creating Lowry-inspired landscapes using digital media
- Collage – local area inspired
- Creating insects using clay and mesh
- Observational drawings focussing on line and shading
- Healthy sandwich making



# Summer 2 - Year 2

What is our local area like?



## English

Reading

- Making inferences on the basis of what is being said or done
- Asking questions and making links between texts
- Expressing and supporting opinions on texts from a range of genres

Writing

- Non-chronological report on bees
- Biography of important historical figure from Manchester (own choice)
- Descriptive writing focussed on characters' thoughts and emotions
- Narratives including dialogue

## PE

Athletics

- Running incl. running over obstacles
- Jumping for distance
- Throwing for distance and accuracy

Dance

- Combining phrases with transitions
- Building a series of phrases in to a sequence

## Music

- Performing accompaniments to pieces of music
- Creating using percussion and non-percussion instruments
- Understanding and recognising timbre and texture

## Maths

- Applying addition, subtraction, division and multiplication strategies to problem solving
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer questions about totalling and comparing data
- Describing position, direction and movement
- Distinguishing between quarter, half and three quarter turns

## Spanish

- Describing where we live
- Vocabulary for basic conversation
- Names of common foods

## Humanities

- Fieldwork of school grounds and local area
- Using aerial photos to help create maps
- Construct basic symbols in a key
- Use simple compass directions
- Describe key human and physical features of school grounds and local area