

Enrichment

Visit to the Local Fire Station

Computing

Children will be able to turn on a computer and open an application;

To type letters and symbols, including use of the shift key;

To format text in different ways (bold, italic, underline);

To draw different shapes using paint software;

To use a brush in a paint application and change the size and colour.

RE/ PSHE

- To respond and ask questions about Baptism and Baptism symbols
- To talk about experiences of belonging and to retell the story of Jesus's Baptism and stories of Baptism in the bible
- To discuss and listen to stories about Non-Christian Faith birth rites.
- No way through isn't true / Growing & Changing

Science

- To be able to identify, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals
- To be able to group animals according to what they eat
- Name a variety of common animals that are carnivores and omnivores

Art/ DT

- Create a Tudor house and create a London scene in the 17th century.
- Tudor artwork using oil pastels
- Make a wheeled toy – fire engine
- Summer artwork



Summer 2 - Year 1

How do we know about the Great Fire of London?



English

- Read a wide selection of non-fiction books on animals
- Write a set of instructions on how to look after a pet.
- Write a newspaper report on the Great Fire of London.
- Write a recount on the visit to the Fire Station.

Maths

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Recognise, find and name a half and quarter as one of two / four equal parts of an object, shape or quantity.
- Describe position, direction and movement, including whole, half, quarter and three quarter turns
- Continue to consolidate work on place value
- To recognise and know the different denominations of coins and notes.
- To tell the time to the hour and half past
- Recognise language related to dates
- Sequence events in chronological order using time language

PE

- Gym – different kinds of jumps
- Athletics – running speeds, throwing and catching

Music

- Animals - Explore pitch and sounds through movement, body percussion and instruments.
- Performance through travel

Spanish

- Learn the names of different sea creatures
- Continue to learn Spanish greetings

Humanities

- To be able to talk about some of the key events of the GFOL
- Explain why it spread quickly and why it eventually stopped, that we know about the GFOL because of Samuel Pepys' diary.
- Show awareness of how London has changed, including its buildings, people and transport.