

Enrichment

Tram into Manchester

Computing

- Understand what servers are and how they provide services to a network
- With support select, use and combine a variety of software on a range of digital devices to accomplish given goals

RE/ PSHE

What is prayer?

- talk using religious vocabulary to show understanding of the purpose, place and content of prayer in the life of a believer.
- talk about the similarities and differences in the ways people of faith pray.

Science

Living things

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

Art/ DT

- Describe some of the key ideas, techniques and working practices of artists, architects and designers who he/she has studied
- Experiment with creating mood, feeling, movement and areas of interest by selecting appropriate materials and learnt techniques



Summer 2- Year 4

Why is Manchester such a good place to live?



English

Reading

- Read lots of different types of books and for different reasons
- Deduce from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this
- Predict what will happen in a text using details I have already read to help me

Writing

- Non chronological reports about Manchester
- Develop characters and settings through the traditional story of the Pied Piper

PE

Swimming

- Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)

Athletics

- Demonstrate control and technique when running, sprinting, throwing and jumping
- Select technique intended to improve performance when competing

Music

Building / Around the world and body percussion

- Develop an understanding of formal, written notation which includes minims and quavers
- Confidently recognise a range of musical instruments and the different sounds they make

Maths

- I can identify acute and obtuse angles. I can compare and order angles up to two right angles by size
- I can identify lines of symmetry in 2-D shapes presented in different orientations
- I can complete a simple symmetric figure with respect to a specific line of symmetry
- I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time charts
- I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Spanish

Summertime

- Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately
- Ask and answer a range of questions on different topic areas

Humanities

- Explain about key natural resources e.g. water in the locality
- Understand the effect of landscape features on the development of a locality
- Describe human features of UK regions, cities and /or counties
- Know how the locality is set within a wider geographical context