

Enrichment

Trip to Bramhall Hall

Computing

- Select, use and combine a variety of software, systems and content that accomplish given goals
- Use logical reasoning to detect and correct errors in algorithms and programs
- Decompose programs into smaller parts

RE/ PSHE

Easter betrayal and trust

- Identify and explain the significance of the incidents of betrayal and trust in the Easter story.
- Ask good questions about people's values and commitments.
- Use religious vocabulary to make links between Christian beliefs and the stories of Lent Holy Week and Easter.
- Use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity.
- Describe and show understanding of the Christian value of forgiveness in relation to the story of Peter

Science

Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors
- Set up simple practical enquiries, comparative and fair tests
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions

Art/ DT

Mixed media portraits

- Talk about how I can improve my work using technical terms
- I can experiment with creating mood and feeling by selecting appropriate materials and learnt techniques
- Create different effects using a variety of tools and techniques.



Spring 2- Year 4

How did Henry VIII affect the Church?



English

Reading

- I can ask questions about what I have read to help me understand a complicated text
- I can find and record information from non-fiction texts over a wide range of subjects
- I can summarise what has happened in a text using themes from paragraphs to help me

Writing

- Biography writing
- Stories with historical settings

PE

Swimming

- Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)

Dance

- Create a sequence of movement with a clear beginning, middle and ending
- Combine ideas with others to create a routine

Music

Ancient World and Environment recycling

- Confidently recognise and explore a range of musical styles and traditions and know their basic style indicators
- Copy increasingly challenging rhythms using body percussion and untuned instruments where appropriate.

Maths

- Recognise and show, using diagrams, families of common equivalent fractions
- Solve problems involving fractions to calculate quantities and fractions to divide quantities
- I can add and subtract fractions with the same denominator
- I can find and write decimal equivalents using tenths and hundredths
- I can compare numbers with the same number of decimal places up to two decimal places

Spanish

Celebrating carnival and body parts

- Ask and answer a range of questions on different topic areas
- Use a range of adjectives to describe things in more detail, such as describing someone's appearance
- Write words and short phrases from memory

Humanities

- Understand that sources can contradict each other
- Use a variety of resources to find out about aspects of life in the past
- Communicate his/her learning in an organised and structured way, using appropriate terminology