

## Enrichment

### Cooking Italian food

## Computing

- Understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies
- Use technology responsibly and understand that communication online may be seen by others

## RE/ PSHE

### Jesus Son of God

- make links between the Bible stories and what Christians believe about Jesus.
- use religious language to show that I understand Jesus was both God and man.
- talk about why sometimes people speak out against authority for justice.
- talk, using religious language, about the traditions and rules of Jewish Shabbat

## Science

### States of Matter

- Compare and group materials together, into solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens
- Identify the part played by evaporation and condensation in the water cycle
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers

## Art/ DT

- Read and follow recipes which involve several processes, skills and techniques
- Understand seasonality and the advantages of eating seasonal and locally produced food
- Understand what makes a healthy and balanced diet, and that different foods and drinks provide different substances the body needs to be healthy and active.
- Describe some of the key ideas, techniques and working practices of artists, architects and designers who he/she has studied



# Spring 1- Year 4

Why do so many people choose to go to the Mediterranean for their holidays?



## English

### Reading

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Retrieve and record information from non-fiction over a wide range of subjects
- Recognising some different forms of poetry e.g. free verse, narrative poetry
- Identify how language, structure, and presentation contribute to meaning.

### Writing

- Diary Extracts
- Poetry
- Persuasive writing about visiting Italy

## PE

### Swimming

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Gymnastics
- Show variety in balances, jumps, travelling and turns across a range of apparatus.

## Music

### Food and Drink

- Listen to and recall sounds with increasing aural memory
- Copy increasingly challenging rhythms using body percussion and untuned instruments where appropriate.

## Maths

- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- Subtract numbers with up to four digits using the formal method of columnar subtraction
- Estimate and use inverse operations to check answers to a calculation.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify lines of symmetry in 2-D shapes presented in different orientations.

## Spanish

### Family tree, faces

- broaden vocabulary and develop ability to understand new words that are introduced into familiar written material
- listen attentively to spoken language and show understanding by joining in and responding

## Humanities

- Know about the wider context of places - region, country
- Demonstrate knowledge of features about places around him/her and beyond the UK
- Understand the effect of landscape features on the development of a locality