#### **Enrichment**

Inflatable Museum

### **Computing**

- Word processing
- Inserting a picture to a document
- Using keyboard shortcuts

# RE/ PSHE

- Learn about prophets in the bible
- Learn about people who feel called by God now
- Christmas God with us

### **Science**

- · Animals including humans
- Nutrients and healthy diet
- · Bones and the skeleton
- Muscles
- Set up simple practical enquiries, record findings, identify differences and similarities

## Art/ DT

- Egyptian cartouche painting
- Design and Pharaoh headpiece
- Christmas art using montage



# Autumn 2- Year 3

# Who built the pyramids?



### **English**

- Egyptian Cinderella; fairy tales
- Sentence punctuation
- Talk4writing
- Writing a narrative
- Was Tutankhamen killed?; explanation
- Causal conjunctions
- Tenses

### Maths

- · Written addition
- · Length and perimeter
- 3, 4 and 8 x table
- Related division facts and inverses
- arrays

#### PE

- · Handball skills and small games
- Gym sequence including travel, balance and jump

#### Music

- Egyptian music
- · Dynamics and texture
- Christmas music focusing on performance
- Evaluating performance

### **Spanish**

- Classroom instructions
- · Saying how old I am
- Days and months
- · Christmas in Spain

#### **Humanities**

- Describe the achievements of early civilisations
- Using historical vocabulary and asking relevant questions
- Use a range of sources
- Ancient Egypt daily life, mummification, hierarchy, pyramids