

Enrichment

Roman Experience in Chester

Computing

- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- use technology safely, respectfully and responsibly

RE/ PSHE

God, David and the Psalms

- Know and be able to retell stories about David.
- Know what they consider to be the qualities of good friendship
- Connect Christian values and beliefs for events and teaching in the Bible.
- Know the importance of David to the Jewish faith.

Science

- Identify how sounds are made and how they travel
- Investigate patterns between pitch, volume and vibrations
- Set up simple practical enquiries and fair tests

Art/ DT

- Design and create mosaics using repeating patterns
- Make Roman shields, working on a range of scales and mixing colours
- Create and evaluate Roman catapults using techniques to strengthen structures



Autumn 1- Year 4

What have we learnt from the Romans?



English

Reading

- Retrieve and record information from non-fiction over a wide range of subjects
- identify main ideas drawn from more than one paragraph and summarise these

Writing

- Create adventure narratives, innovating settings and plot
- Use simple organisational devices to plan and write explanation texts

PE

Swimming

- Water safety and gliding

Games

- Demonstrate relevant skills and techniques within the context of a competitive game.

Music

- Confidently recognise a range of musical instruments and the different sounds they make
- Copy increasingly challenging rhythms using body percussion and un-tuned instruments

Maths

- Count in multiples of 6, 7, 9, 25 and 1000
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Read Roman numerals to 100 (I to C)
- Recall multiplication and division facts for multiplication tables up to 12×12
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout

Spanish

My school, your school

- Using familiar sentences as models, make varied adaptations to create new sentences
- Write descriptive sentences using a model but supplying some words from memory

Humanities

- Describe the Roman Empire and its impact on Britain
- Use sources and artefacts to ask questions and draw conclusions about the past