




# West Didsbury CE Primary School

A large graphic element on the right side of the title, featuring a blue outline of a school building with a green tree and a blue human figure inside.

To grow a diverse and creative educational community, where we encourage **belonging** and nurture **believing**; together **becoming** fulfilled and responsible members of God's world.

**Belonging, Believing and Becoming**

## **Pupil Premium Policy**

## Our Aim

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential. As an academy school in the St James and Emmanuel Trust, we do this by:

Firstly: assuring the best possible delivery of learning experiences in the classroom.

Secondly: we have a range of group and individual interventions designed to support those with identified needs.

Thirdly: we try to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

## Pupil Premium categories

There are three main reasons why a child may be eligible for pupil premium.

**Deprivation premium** - children are eligible for this if their family is in receipt of free school meals.

**Adopted premium** – children are eligible for this if they were looked after by a local authority in England and Wales but are now subject to an adoption, special guardianship or child arrangement order.

**Service premium** – children are eligible for this if one or more parents serve in the armed forces.

## Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) or who are looked after children or previously looked after children (LAC/PLAC) will be disadvantaged. For the purpose of this policy FSM children will include past (Ever 6) as well as current recipients.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals or are previously or currently looked after. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged. Any group will be made up of FSM/Ever 6 or P/LAC children and non FSM/Ever 6 and non P/LAC children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

## Provision

- The range of provision the Governors may consider making for this group could include:
  1. **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals
  2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs
  3. **Pastoral Work** which undertakes work to raise self esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
  4. **Out of Hours and enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self confidence and motivation for school
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children who are P/LAC or are FSM/Ever 6 to achieve the higher standard/greater depth.
- Pupils with special needs will not be eligible for pupil premium funding for provision 1 and 2 (as the school will already be funding SEND provision to support learning) but could be eligible for funding for provision 3 and 4.

## Reporting

- It will be the responsibility of the Head of School, or a delegated member of staff, to produce regular reports for Governors on:
  - the progress made towards narrowing the gap for disadvantaged pupils
  - an outline of the provision in place at the school
  - an evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils. This is in the form of a Pupil premium statement that appears on our website. It contains details of the pupil premium funding that we receive, how and why funding is spent and the impact of that funding. This task will be carried out mindful of any requirements published by the Department for Education.

Approved by Governors November 2019