



Welcome to Year 4

2020-21

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Teaching assistant: Miss Forster



Year 4 curriculum

- In year 4 we will be continuing to nurture and encourage the feelings of independent thinking, learning and decision making.
- We will continue to use flexible grouping and children will make some decisions about which work to complete.
- In Year 4 children will earn their pen licences as their handwriting improves and becomes more fluent, legible and fluent.



Year 4 curriculum

- The next slide shows the curriculum overview for the year. It contains the topics and experiences we will be including so that you can support your child's learning at home.
- Each half term we will add a half termly grid to the website so that you can see the topics we are learning about and some of the objectives we are working towards.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What did we learn from the Romans?	What makes the earth angry?	Why do so many people choose to go to the Mediterranean for their holidays?	How did Henry VIII affect the Church?	Why are Shakespeare's plays still popular today?	Why is Manchester such a good place to live?
Enrichment	Roman Experience	Making our own volcanoes	Pizza making	Electricity workshop	Trip to Bramall Hall	Tram to Manchester
English	Theseus and the Minotaur/ What to do if you meet an alien	Escape to Pompeii- Journey stories and News reports	The Lost Happy Endings- Losing tales and Discussion texts	The Magician's shop- Fantasy settings and Biographies	The Tear Thief- Finding tales/ Why Dragons became extinct- explanation	The King of the Birds- wishing tale/ Manchester non-fiction texts
Maths	Place value/ Addition and subtraction	Multiplication and Division/ Fractions	Geometry/ Addition and subtraction	Measure/ Multiplication and division	Decimals/ Time	Statistics/ Fractions
RE/ PSHE	God, David and the Psalms (link to Judaism) Get Heartsmart Don't forget to let love in	Christmas- light (Christianity/ Judaism/ Sikhism) Too much selfie isn't healthy	Jesus the Son of God	Easter Betrayal Don't rub it in, rub it out	The Church (Islam and Hinduism) Growing and changing	Prayer in different faiths No way through isn't true
Science	Sound	States of Matter		Electricity	Animals including humans	All living things
Computing	Using the internet- Effective searching	Coding- Lego we do	E-safety	Coding- Scratch	Using computers- Word processing	Using computers- Spreadsheets
Humanities	History- Romans	Geography- Mountains and Volcanoes	Geography- Italy	History- Tudors	History/ Geography- Shakespeare and Stratford-Upon- Avon	Geography- Local study
Art/ DT	Patterns and Roman shields- paint techniques/ Catapults	3D volcanoes/ pastel work	Still life- artists techniques/ food technology	Design and make a torch/ Mixed media portraits	Batique/ textile skills clay work	Photography(local artist)/ Design and make a pencil case
Spanish	My school, your school	My local area, your local area	A family tree	Celebrating carnival- parts of the body	Feeling unwell/ jungle animals	Summertime
Music	Poetry- exploring rhythm and performance	singing Spanish -part-singing and layered music	In the past and food and drink- notations and performance	Ancient worlds and Environment and recycling – junk instruments	Communication and time- rhythm and syncopation, descriptive pieces	Building and around the world- body percussion, different textures
PE	Swimming/Games- Invasion games	Swimming/ Games- Football	Swimming/ Gymnastics	Swimming/Dance - electricity	Swimming/ Gymnastics	Swimming/ Games- Athletics

Enrichment

Roman Experience in Chester

Computing

- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- use technology safely, respectfully and responsibly

RE/ PSHE

God, David and the Psalms

- Know and be able to retell stories about David.
- Know what they consider to be the qualities of good friendship
- Connect Christian values and beliefs for events and teaching in the Bible.
- Know the importance of David to the Jewish faith.

Science

- Identify how sounds are made and how they travel
- Investigate patterns between pitch, volume and vibrations
- Set up simple practical enquiries and fair tests

Art/ DT

- Design and create mosaics using repeating patterns
- Make Roman shields, working on a range of scales and mixing colours
- Create and evaluate Roman catapults using techniques to strengthen structures



Autumn 1- Year 4

What have we learnt from the Romans?



English

Reading

- Retrieve and record information from non-fiction over a wide range of subjects
- identify main ideas drawn from more than one paragraph and summarise these

Writing

- Create adventure narratives, innovating settings and plot
- Use simple organisational devices to plan and write explanation texts

Maths

- Count in multiples of 6, 7, 9, 25 and 1000
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Read Roman numerals to 100 (I to C)
- Recall multiplication and division facts for multiplication tables up to 12×12
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout

PE

Swimming

- Water safety and gliding

Games

- Demonstrate relevant skills and techniques within the context of a competitive game.

Music

- Confidently recognise a range of musical instruments and the different sounds they make
- Copy increasingly challenging rhythms using body percussion and un-tuned instruments

Spanish

My school, your school

- Using familiar sentences as models, make varied adaptations to create new sentences
- Write descriptive sentences using a model but supplying some words from memory

Humanities

- Describe the Roman Empire and its impact on Britain
- Use sources and artefacts to ask questions and draw conclusions about the past

Behaviour and expectations



Our positive expectations are based around the school smiler system and the golden rules:

Speak politely to everyone.

Move sensibly and quietly around the school.

Instructions should be carried out first time.

Look after other people's property carefully.

Everybody should be treated with care and kindness.



Remember to be in the right place at the right time with the right equipment.



Behaviour and expectations

5 Golden Rules:

- Be kind and gentle
- Listen carefully
- Look after our things
- Always do your best.
- Follow instructions first time

Classes also agree their own rules and expectations as part of PSHE based on these principles and our school ethos.



Behaviour and expectations

We have adopted a positive approach to behaviour management where the children are praised for the good choices they make. Where a children behaviour is not appropriate, children are provided with two choices about how they will move forward with their behaviour. Children are encouraged to make the right choices and learn from their mistakes.

Children will be rewarded using smilers, house points, stickers, gold awards and dojo points.

Children Names are moved to the ‘Super dojo’ card to show excellent behaviour or effort. This is rewarded with dojo points.

The person with the most dojo points at the end of the week receives a certificate in class.

PE



- Year 4 will have one PE lesson and one swimming lesson a week. The day of each classes PE lesson will be confirmed in September.
- Please make sure that children have a full PE kit in school at all times as sometimes the timetable may change.
- Hair must be tied up for PE and children may not wear jewellery. If children wear earrings to school they must be able to remove them on their own.
- PE kits will be sent home each half term to be washed. Please return them promptly.



Swimming

- Year 4 will go swimming every Wednesday morning as part of the PE programme of study.
- Please make sure your child comes to school with a swimming costume or trunks (not Bermuda shorts), a towel and a swimming cap if their hair is long enough to go in their eyes.
- Please make sure your child isn't wearing any jewellery or wrist bands as they will not be allowed to swim.
- Googles are not permitted without a doctors' note.
- Please also send your child with a hooded coat as we walk there and back in all weathers!
- Please note the children do not have the opportunity to shower for long, only to rinse off, so will not need toiletries.



Multiplication and Times tables Check

- The test will be administered to all Year 4 pupils nationally in June.
- The purpose of the MTC is to determine whether year 4 pupils can fluently recall their multiplication tables.
- The curriculum suggests that by the end of Year 3, children should be fluent in the 3, 4, 8 times tables (having covered 2, 5 and 10s in year 2). This means in Year 4 we can focus on 6, 7, 9, 11 and 12 times tables.
- The test will be fully digital and take place on screen. It will be available to use on laptops, desktops and tablets.
- Under standard administration (i.e. without any access arrangements) the multiplication check will take less than 5 minutes per pupil
- Children will get 6 seconds **from the time the question appears** to input their answer. This means that children must be able to **read, recall and enter their response** within 6 seconds.



Homework

- Weekly spellings will be sent home each Monday and will be tested the following week.
- We will also test the Year 3 and 4 common exception words each term. This will be sent home to you as a complete list in their homework folders. Please encourage your child to spell these right and correct them in their writing at home.
- Weekly homework will be sent home with these spellings. This will alternate between Maths and English. Please return homework the following Monday.
- Children will also continue to have access to Times table Rock stars to support them as they prepare for the MTC. You should have received their log ins in their homework folders.
- Each week your child will choose new reading books to bring home.
- If you would like further work for your children to do at home, you can support us by working on the objectives shown in the half termly overview with your child.



Reading

- Reading books will be changed weekly as part of our guided reading cycle.
- Please encourage them to read for a few minutes each night and listen to them read at least once a week.
- Your child will receive a reading record and will write their own books into it. Please record a brief comment in here each week.
- Parents often wonder how they can help to develop the reading skills of children who are already fluent readers. The best way is to continue to share books with your child, regularly listening to them read, sometimes reading to or with them, but also discussing books read in increasing depth.
- We will also visit the library in school once a week (where possible).
- 4HB will visit on Mondays and 4MD will visit on Fridays. These days are subjects to change and will be confirmed in September.



The school day

- The school day begins at 8.45am and the register is taken at 8.55am. Please make sure your child is in school on time so that they don't lose any learning time.
- The school day ends at 3.10pm. Children will be collected from the doors nearest the gate. Children will line up next to the building and signal when they can see their adult. Once they have staff permission, they can leave. Please be patient with us whilst we get to know faces so that we can keep the children safe.
- Each class will visit our forest school for approximately 5 weeks. Further details will be sent out nearer the time.

Timetable (subject to change)



	Monday	Tuesday	Wednesday	Thursday	Friday
8.55am	Maths	Maths	Swimming	Maths	Maths
10.00am	Assembly	Big Question		Assembly	Assembly
10.15am	Guided reading	Guided reading		Guided reading	Guided reading
10.45am	Break time	Break time		Break time	Break time
11.00am	English	English		English	English
12.00pm	Library/Spelling	Spelling		Spelling	Library/ PSHE
12.25pm	Lunch				
1.15pm	Handwriting/ TT Rockstars	Handwriting/ TT Rockstars	Handwriting	Handwriting	PSHE
1.30pm	Computing/ PE	Music	Maths	RE	Art/ DT
2.15pm	Science/ Computing	Humanities	Humanities	PE/ Science	



Equipment

- All the equipment that children need will be provided by school. However, if your child would like to bring their own pencil case they may. Pencil cases should be simple and an appropriate size. Children should not bring scissors, calculators or pens. These will be provided by school when needed.
- Please send your child to school with a named water bottle. These will be sent home each week for cleaning.
- Each child has been assigned a locker. This is where they will keep their PE kit, coat and bag. Please be mindful of this when thinking about the size of your child's bag!
- Children are encouraged to bring a healthy snack of fruit or vegetables for break time.
- Please make sure all property is named.
- Please send your child in with a coat or waterproof every day. We do play out in the rain!
- Polite reminder- toys or collector cards (e.g. football cards/ Pokémon) are not allowed in school.



Any further questions

- You are welcome to come to us to discuss any concerns about your child, but please make an appointment first.
- If you need to contact us you can do so via the school office or via email. If you have an urgent message please phone the school office.
- office@westdidsburyceprimary.co.uk

Useful links and more information for parents



Reading:

- <https://www.oxfordowl.co.uk/for-home/reading/building-independence-as-a-reader-ages-7-9/>

Times tables:

- <https://www.oxfordowl.co.uk/for-home/mathss/help-with-times-tables/>