



Welcome to Year 3

2020 - 2021

Class teachers Mrs Taylor Mrs Sheehan Mr Briggs
Teaching assistants Mrs Davidson and Mrs Roberts

Year 3 curriculum



- Year 3 - first year of Key Stage 2.
- Continue with the **National Curriculum** building on skills developed in KS1.
- Children are given differentiated, independent and grouped work.
- For class work there will often be three different levels of challenge. With further extension activities.
- Children will be working towards greater depth.
- Interventions where required.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Who were the first people in Britain?	Who built the pyramids?	Why are the rainforests important?	Where does chocolate come from?	How did the Victorians change West Didsbury?	How do inventions change our lives?
Enrichment	Stone age workshop (Yellow brick Road)	Inflatable Museum	Zoo2U animal visit	Roald Dahl Day	Victorian maid, local walk, Victoria sponge	Forest School Day
English	Elf Road – Portal story	Retelling of a traditional tale Story - Egyptian Cinderella Howard Carter – Recount	Trolls – Non-chronological report The Great Kapok Tree – Dilemma story	Charlie & The Chocolate Factory – Character description A dream job application	Canal – Warning tale Train accident – News report	Tuesday – David Weisner Until I met Dudley
Maths	Place Value/ Addition/ subtraction	Length/Multiplication/ fractions	Place Value/ Addition/ subtraction	Multiplication/ fractions/time	Written addition/ geometry/ fractions	Subtraction/ mass and capacity/ statistics
RE/ PSHE	Harvest Too much selfie isn't healthy	Called by God/ Christmas – God with us	Jesus, the man who changed lives	Exploring the sadness and joy of Easter Rub it out, don't rub it in	What rules should we follow? Fake is a mistake	What rules do others follow? Growing and changing
Science	Rocks and soils	Animals including humans	Magnets and forces	Light	Plants	See DT
Computing	Coding	Word processing	Programming	Networks - 3D nets	Kiddle, Powerpoint, digital media	Powerpoint, Garageband
Humanities	History	History	Geography	Geography	History/ Geography	History/ Geography
Art/ DT	Paint Stone age art Tools, stewed fruit	Papyrus art Christmas cards	Collage Henri Rousseau Mechanical systems	Mother's Day & Easter cards Design a new chocolate bar	3D Silhouettes, William Morris Matisse Victoria sponge	Railways Marble run
Spanish	Greetings, numbers and colours	Days, months and celebrations	Animals I like and don't like	Carnival, colours and playground games	Food we eat every day	Going on a picnic
Music	Ukulele	Ukulele/Egyptian music	The Beatles - Blackbird	Bob Marley – Three little birds	Garageband	Garageband
PE	Gym – stretching and curling Handball	Dance – Egyptian theme Hockey	Gym – changes Hi-5	Dance – rainforests Tennis	Gym – symmetry Baseball	Dance – Victorian inventions Athletics

Behaviour and expectations



Our positive expectations are based around the school smiler system and the golden rules:

Speak politely to everyone.

Move sensibly and quietly around the school.

Instructions should be carried out first time.

Look after other people's property carefully.

Everybody should be treated with care and kindness.

Remember to be in the right place at the right time with the right equipment.



Behaviour Systems

School Smilers

Children doing a kind deed receive a SMILER ticket to go into the box.

A SMILER of the week is drawn each week and receives house points for their house

Gold Award

Each week a child from each class is awarded a Gold Award for academic achievement.

They are presented with a certificate by Mrs Large and their name goes into the GOLDEN BOOK.

We have adopted a positive approach to behaviour management where children are praised for the good choices they make. We have a set of 'Golden Rules' which are displayed in the classroom and referred to regularly. Where a child's behaviour is not appropriate, children are provided with two choices about how they move forward with their behaviour. Children are encouraged to make the right choices and learn from their mistakes.



PE



- We have two PE sessions each week.
- Please make sure that children have a full PE kit in school at all times as sometimes the timetable may change.
- Hair must be tied up for PE and children may not wear jewellery. For all the children's safety, please ensure that any child wearing earrings can take them out themselves or alternatively they can bring in plasters to cover them.
- PE kits will be sent home each half term to be washed. Please return them ready for the start of the next half term.

Multiplication and Times Tables Check



- The test will be taken by Year 4 pupils nationally in June next year.
- The curriculum suggests that by the end of Year 3, children should be fluent in the 3, 4, 8 times tables (having covered 2, 5 and 10s in year 2).



Homework



- Spellings will be sent home each week and will be tested the following week.
- We will also test the Year 3 common exception words each half term. This will be sent home as homework.
- Weekly homework will usually be either between Maths or English.
- Children should also access Times Table Rock stars online.
- Each week your child will choose new reading books.

Reading



- Reading books will be changed weekly as part of our guided reading cycle.
- Please encourage them to read for at least ten minutes each night and listen to them read at least once a week.
- Your child will receive a reading record. Please record a brief comment in here each week.
- Parents often wonder how they can help to develop the reading skills of children who are already fluent readers. The best way is to continue to share books with your child, regularly listening to them read, sometimes reading to or with them, but also discussing books read in increasing depth.
- We will also visit the library in school once a week (where possible).

The school day



- The school day begins at 8.45am and lessons start promptly at at 8.55. Please make sure your child is in school on time so that they don't lose any learning time.
- The school day ends at 3.10pm. Children will be collected from the doors at the far end of the building. Children will line up next to the building and signal when they can see their adult. Once they have staff permission, they can leave. Please be patient with us whilst we get to know faces so that we can keep the children safe.
- Each class will visit our forest school for approximately 5 weeks. Further details will be sent out nearer the time.

Sample Timetable (subject to change)



	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Maths TT Rock Stars Worship Reading carousel English Spelling	Maths Big question PE English	Maths Worship Reading carousel English Spelling	Maths Worship Reading carousel English Library/spelling	Maths Worship Reading carousel English Music
PM	RE Art Story	Reading carousel Science Story	Spanish PSHE Story	History or Geography Story	Computing Handwriting Games Story

Equipment



- All the equipment that children need will be provided by school. However, if your child would like to bring their own pencil case they may. These should be simple and an appropriate size. Children should not bring scissors, calculators or pens. These will be provided by school when needed.
- Please send your child to school with a named water bottle. These can be taken home each week for cleaning.
- Each child has locker. This is where they will keep their PE kit, coat and bag. Please be mindful of this when thinking about the size of your child's bag. Book bags are still the ideal option.
- Children are encouraged to bring a healthy snack of fruit or vegetables for break time. Unfortunately, there is no free fruit in KS2.
- Please make sure all property is named.
- Please send your child in with a coat or waterproof every day. We do play out in the rain!
- Toys or collector cards (e.g. football cards/Pokémon) are not allowed in school.

Assessment



Baseline tests – Spelling, reading

Writing – half termly

Maths – (short) end of half term tests

Reading - comprehension

End of year tests

Self assessment - PIGS

Individual targets

Any further questions



- You are welcome to come us to discuss any concerns about your child, but please make an appointment first.
- If you need to contact us you can do so via the school office.
- If you have an urgent message please phone the school office.

Useful links and more information for parents



Reading:

- <https://www.oxfordowl.co.uk/for-home/reading/building-independence-as-a-reader-ages-7-9/>

Times tables:

- <https://www.oxfordowl.co.uk/for-home/maths/help-with-times-tables/>