



Welcome to Year 2! 2021-22

Class teachers: 2MR – Miss Russon
2SJ – Mrs Jamodu

Teaching assistants:

2MR – Mrs Letven
2SJ – Mrs Phoenix

Year 2 curriculum



- The structure of the day is similar to Year 1 – the children are in flexible groups for maths and literacy and they will have time in the learning areas each day.
- Each day is varied. We teach a broad and balanced curriculum with regular history, geography, music, ICT, RE, art, PE and PSHE lessons.
- By the end of the year we are hoping for every child to be writing consistently in joined handwriting.

Unit 1: Practising joining to the top Quit activity ✕

Focus Practising Patterns Letter Formation Word Building

tail rail
say day

tail

A screenshot of a handwriting practice software interface. At the top, it says 'Unit 1: Practising joining to the top' with a 'Quit activity' button. Below that are four tabs: 'Focus', 'Practising Patterns', 'Letter Formation', and 'Word Building'. The 'Word Building' tab is active. The main area shows a set of handwriting lines with the word 'tail' written in blue cursive. To the right, there are two columns of words: 'tail' and 'rail' in the first row, and 'say' and 'day' in the second row. The word 'tail' is highlighted with a light blue background.

Year 2 curriculum



- The next slide shows the curriculum overview for the year. It contains the topics, experiences and key texts we will be using so that you can support your child's learning at home.
- Each half term we will add a half termly grid to the website so that you can see the topics we are learning about and some of the objectives we are working towards.

Year 2 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What lives under the sea?	What happened once upon a time?	Would you like to live in Africa?	What makes a great explorer?	What was life like in a castle?	What is my local area like?
Enrichment	Trip to Blue Planet	Nativity performance	African Drumming Workshop	Green screen explorer role playing	Trip to Skipton Castle	Visit to Cavendish Park map making
English	The Enormous Crocodile. Blue Planet Leaflet	Jack and the Beanstalk. Letter of complaint from the Giant.	The Anansi Story. How to trap an Alien.	African experience recount.	The Owl who was Afraid of the Dark. Should Dragons be Kept as Pets?	The Papaya that Spoke. The Day the Crayons Quit
Maths	Place value Addition & subtraction	Multiplication & division Shape, space & measure	Addition & subtraction Fractions	Symmetry Shape, space & measure	Addition & subtraction Multiplication & division	Statistics Problem solving
RE PSHE/RSE	Why is the Bible a special book? Sikhism: Guru Granth Sahib Mental Health and Wellbeing.	Good News - how news is delivered in the Bible. Living in the Wider World.	Jesus, friend to everyone. Forest School.	Easter symbols. Islam: Eid. Keeping Safe.	Why is the church such a special place? Judaism: Synagogues. Healthy Lifestyles	Ascension and Pentecost Relationships.
Science	Plants	Materials	Habitats	Animals including humans	Working scientifically	Healthy living
ICT	E-safety and effective searching	Spreadsheets	Coding	Learning to be creators	Questioning	Presenting ideas
Humanities	History Seaside holidays in the past	Geography Aerial photos and perspectives. Maps/compass direction	Geography Africa and the UK. Human and physical geography comparison.	History Famous explorers, including Neil Armstrong	History Life inside a castle	Geography UK seas and capital cities. Fieldwork around school and local environment
Art/ DT	Collage ice creams. 3D model jellyfish Footprints in the sand.	Observational drawing Leaf rubbings. Calendars.	Wax resist African art. Paper weaving Kente cloth. Brusho/collage African sunset	Planets – marbling. Rousseau habitats – mixed media. Moon Buggies.	Oil pastel dragon eyes. Making 3D castles. Felt hand puppets: stitching and textiles	Observational drawings. Clay bees. Healthy snack making.
Spanish	Numbers	Colours	Celebrations	Minibeasts	Animals	Spanish Songs
Music	Charanga Body percussion and pitch	Nativity. Singing and performing	Charanga Rhythm and pulse	Charanga Performing with instruments/percussion	Charanga Pattern, rhythm and pulse	Charanga Timbre and texture Accompaniments
PE	Invasion games: basketball Gym - movement	Invasion games: football Dance – movement patterns	Ball skills: netball Gym - rolling	Net skills: tennis Dance – movement patterns	Striking and fielding: rounders Gym – sequences	Athletics – multi-skills Dance – interpreting music Sports Day

Enrichment

Trip to Blue Planet

Computing

- Use technology purposefully to create digital content comparing the benefits of different programs
- E-safety

RE/ PSHE

- Understand why The Bible is important to Christians and retell Bible stories
- Learn about other special books such as the Guru Granth Sahib and the Qur'an.
- Discuss expression of our emotions and health & wellbeing

Science

- Plant life cycles
- Understand the needs of plants and growing our own beans
 - Design and perform fair tests
 - Make observations of growing plants
 - Record results

Art/ DT

- Make textured collages to create different ice cream toppings
- Footprints in the sand
- Create 3D jellyfish



Autumn 1 - Year 2

What lives under the sea?



English

Reading

- Retrieve and record information from non-fiction over a wide range of subjects
- Reading with increasing pace and fluency
- Counting syllables and identifying rhyming words

Writing

- Holiday recount
- Poetry
- Character descriptions: The Enormous Crocodile
- Information text: non-chronological report on sea creatures

Maths

- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.
- Use place value and number facts to solve problems
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.
- Recognise odd and even numbers to 100
- Recall number bonds within 20
- Add and subtract numbers using concrete objects, pictorial representations and mentally, including two two-digit numbers and three one-digit numbers

PE

Basketball

- Develop throwing and catching skills
- Participate in a team game

Gymnastics

- Perform different actions with control and consistency

Music

- Listen to, and appraise, various styles of music
- Choose sounds to represent ideas
- Explore percussion instruments
- Use instruments and body percussion to perform songs
- Rising and falling pitch

Spanish

- Numbers

Humanities

- Describe seaside holidays in the past
- Source information from photographs
- Understand the impact of the invention of steam trains



Behaviour and expectations



Our positive expectations are based around the school smiler system and the golden rules:

Speak politely to everyone.

Move sensibly and quietly around the school.

Instructions should be carried out first time.

Look after other people's property carefully.

Everybody should be treated with care and kindness.

Remember to be in the right place at the right time with the right equipment.



Class Charter



On our transition day we agreed promises for our behaviour over this year.

The class have agreed to these principles and rules as part of PSHE, based on our school expectations and ethos.

- ★ In 2SJ we:
- ★ ...treat everybody fairly
- ★ ...are kind
- ★ ...look after our school
- ★ ...are ready to learn
- ★ ...always try our best

Behaviour and expectations



Children will be rewarded using SMILERS, house points and stickers.

Throughout the week, children are moved to the 'Golden Star' to show excellent behaviour or effort. We aim to have all children on the star by the end of Friday.

Gold Awards and SMILER certificates will be presented in our school celebration assembly on a Friday.

West Didsbury CE Primary School

Gold Award

This certificate is awarded to _____

For _____



Class teacher _____ Date _____

Headteacher _____

PE



- PE is on Tuesday PM with PSP and with the class teacher on Wednesday (2SJ) and Thursday (2MR)
- Please make sure that children come into school wearing their full PE kit. This includes their house colour T shirt, navy joggers/leggings, a plain navy hoody/jumper and trainers.

Clothes with logos/pictures should not be worn.

- Hair must be tied up for PE and children may not wear jewellery on any day.

Forest School



We will have Forest School in the Spring Term

Letters will be sent closer to the time and will involve the children coming dressed in appropriate (warm!) clothing.



Phonics/SPaG



Due to COVID-19, we will continue to have daily Phonics lessons, building upon work learnt in Reception and Year 1.

The phonics screening assessment will therefore take place in the Autumn Term, after half term, having been missed in Y1.

After we have completed the screening, we will continue to support with phonics as needed and will commence our SPaG sessions.

reb 	chop
wup 	sing
jub 	dart
eps 	shock



SATs



The SATs are nothing to worry about!

We are waiting for confirmation and information from the DfE about these assessments. Once this is received there will be further information provided and a parent meeting will take place.

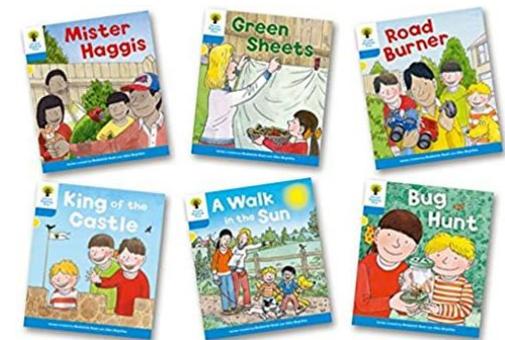
Usually the children sit 2 maths papers (arithmetic and reasoning), 2 reading papers and a SPaG test (spelling, punctuation and grammar) which involves a 20 question test and a spelling test of 20 words.

Reading



- Reading books are changed once a week on a specified day. All children have their change day indicated on the top of the reading record. If the child misses their day due to having forgotten their book, **it will be changed the following week**.
- Please make every effort to tick off the books read and write a small comment if needed.
- Listen to your child read every day if possible; little and often is best.
- Children are given 2 books to read at home. These books are meant to be at a level at which the child is comfortable, with the aim of building confidence.
- Guided Reading continues in Year 2, in which we read at a higher book band than that brought home. Children are also engaged in follow up reading activities and group reading sessions.

Children are read to every day by the class teacher or TA, with a focus on listening for pleasure.



Homework



- Homework is posted on Seesaw on a Friday to be completed by the following Wednesday.

There will be 1 piece of maths and 1 piece of literacy work each week.

- Homework can be completed online or handwritten in the home learning journal, with a picture either posted on to Seesaw or emailed in to the class teacher.

The school day



- The school day begins at 8.55am when the register is taken. Please make sure your child is in school on time so that they don't lose any learning time.
- The school day ends at 3.10pm, when children are to be collected from the classroom door. Please be patient with us whilst we get to know faces so that we can keep the children safe.

Lunches

Lunch choices should be made in advance using the online booking system.

This includes those children that have a packed lunch.



Timetable (subject to change)



Year 2	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.15	Roots and shoots	Picture News in class	RE	Hymn Practice	Smiler Assembly / Class Assembly / Gold Awards
9.15-10.15 (1hr)	Literacy	Literacy	10 am Clergy Worship	Literacy	Literacy
10.15-10.30 (15 mins)	SPaG	SPaG	Break	SPaG	SPaG
10.30-10.45	Break			Break	
10.45 - 11.05 (20 mins)	Guided Reading	Guided Reading	SPaG Guided Reading	Guided Reading	Guided Reading
11.05-12.00 (55 mins)	Maths	Maths	PE	Maths	Maths
12.00-1.15 (1 hr 15 mins)	Lunch Time				
1.15-2.30 (1hr 15 mins)	Science Library	SJ/MR - PPA PE with Jess PSP	3 x 40-minute slots Carousel 10 children from each class per group	SJ - ECF time Topic	PSHE/Art Alternate weeks
BREAK - 10 mins			(1) Spanish/Reading aloud/Playtime (2) Computing (3) Music		
2.40-3.10 (30 mins)	Phonics Reading aloud	Handwriting Reading aloud		Phonics Reading aloud	Reading aloud

Equipment



- Please send your child to school with a named water bottle. These will be sent home every day for cleaning/refilling.
- Please avoid the temptation to buy big bags as we have no room in the cloakroom to accommodate these. The school book bag is best and allows for A4 work to fit inside neatly. Please have no more than 1 small keyring on the bag.
- Please make sure all property is named.
- Please send your child in with a coat or waterproof every day. We do play out in the rain! Sun cream can be sent in the warmer weather.
- Polite reminder - toys or collector cards
- (e.g. football cards/ Pokémon) are not allowed in school.



Any further questions



You are welcome to come us to discuss any concerns about your child, which can be done by making an appointment by phone call or email.

If you need to contact us you can do so via the school office or via our email. **If you have an urgent message please phone the school office as teachers may be unable to access email throughout the day.**

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