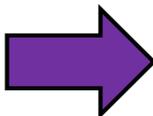


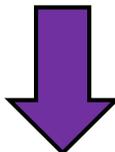
## Procedure for Mental Health Need Identification and Support

If an emergency response is needed contact CAMHS immediately on 0161 902 3400 (South) or take the child to A&E if emergency occurs out of working hours.

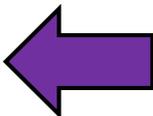
Initial concern raised by the class teacher or parents at any time. Discussion with SENCo about behaviour displayed by pupil and how long it has been displayed for. Staff to log concerning behaviours.



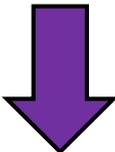
SENCo to work with class teacher, parents and other agencies to identify if there is an underlying need e.g. SEND, safeguarding concern, change in circumstance, mental health need. Useful resource-The Three Houses tool.



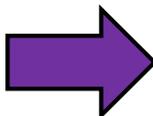
Action plan for a half term/ approximately 6 weeks to be decided upon. Class teacher/SENCo to meet with parents and share action plan. Class teacher/SENCo to explain that following this period, we will review the pupil's progress.



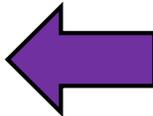
SENCo to advise staff if assessment tool is needed e.g. EHA, Boxall Profile, SDQ. SENCo, class teacher and parents to consider whether a referral to another service or CAMHS is needed at this point or if in-class support, adjustments and intervention might be enough support initially. For referral to CAMHS the difficulty must be severe enough to negatively impact on the pupil's day to day functioning that is beyond support from the school nurse or EP for over a one month period.



SENCo and class teacher to monitor progress throughout support. If at any point during this time there are further or growing concerns, SENCo/class teacher/parents to reconsider external support.



SENCo and class teacher to meet following half term/6 week point. Has progress been made? If some progress has been made, consider whether the intervention should continue or whether the pupil can be removed from the concern list and monitored. If no or little progress has been made then SENCo to consider a referral to an outside service or CAMHS.



Class teacher/SENCo, if appropriate, to meet with parents again and discuss progress and next steps e.g. closely monitoring progress or referral to outside agency or CAMHS.